

Department of Sociology

Program Outcome

- To develop the sociological knowledge and skills
- To think critically and imaginatively about Society and issues
- To encourage the students through research based on social and intellectual diversity
- To make aware of the Social inequality

Program Specific Outcomes [PSO]

- Students know and understand the distinctive values of social science and natural science, understands the content-based and even though the form of content-based science is similar, one understands the distinction of progeny based on science.
- Students understand the values and principles of sociology which can be obtained as a social science. A scientific theoretical understanding of how we want to spend our lives with different units or parts of society should be widened.
- The scientific knowledge of society can be learned or cultivated in practice.
- Students obtain a comparative explanation of the traditional and modern form of different units of society.
- Students cultivate a functional review note or understanding of the structure and super structure of the society.
- The power of ideological interpretation will be developed among the students.

Program Outcome

Course Code	Course Name	Outcome
CC & CE 101	Introduction to Sociology	<ul style="list-style-type: none"> ➤ Introduction to Sociology as a social science. ➤ Introduce them the basic principles, and definitions, concepts of sociology ➤ Students learn Concepts, forms and field of sociology as a social science.
CC & CE 102	Indian Social Structure	<ul style="list-style-type: none"> ➤ The Students get the understanding regarding Indian society where in they also will be able to understand the Indian Social System and its formation. ➤ The students at the same time develop the deep understanding about the ancient period, middle period and mode period of India.
CC & CE 111	General Sociology	<ul style="list-style-type: none"> ➤ Introduction to Sociology as a social science. ➤ Insight into misleading concepts of sociology.
CC & CE 112	Family in Indian society	<ul style="list-style-type: none"> ➤ Students Acquaint with Indian family system <ul style="list-style-type: none"> • Its formation • Its problems • Constitution of family and changes over time. ➤ Students learn about Organization and formation of the family. ➤ Information about Property rights in family. ➤ Guidance to form one's family ➤ Family issues and its solution ➤ Social adaptability of children ➤ Positioning women and their status in family

CC & CE 113	Population and Society	<ul style="list-style-type: none">➤ Learn about relationship between human population and society.➤ Collect Data and information about:<ul style="list-style-type: none">• Birth rate• Mortality• Infant mortality• Control population
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		<ul style="list-style-type: none"> ➤ Growth of Population to minimize control population ➤ Detention objectives ➤ Future trends in population growth related to the society.
CC & CE 201	Current Social Problems of India	<ul style="list-style-type: none"> ➤ Fact research based on current social problems. ➤ Current social problems about : <ul style="list-style-type: none"> • Roots • Causes • Reasons ➤ Role of students and teachers in problem solving of Current Social Problems.
CC & CE 202	Indian Tribal Community	<ul style="list-style-type: none"> ➤ India is a country where unity in diverse is enjoyed. The entire India is basically classified into Three segments; Rural people, Urban people and Tribal people respectively. All these people differ from each other because of their peculiar characteristics. The students can develop the understanding regarding these people in detail especially, the tribal people.
CC 203	Introduction to Social Research	<ul style="list-style-type: none"> ➤ Research among students' plants a seed/aspiration for new ideas. ➤ They learn: Research methods Research activities Research steps ➤ Build capacity to become good research scholar. ➤ It aims to lead them to the ever changing and ever developing area of research.
CC & CE 211	Sociology of Family	<ul style="list-style-type: none"> ➤ Basic idea of family: <ul style="list-style-type: none"> • Concept definition • As a foundation • As a Social Unit ➤ Concepts of family as a unit of social science.

CC & CE 212	Mahatma Gandhi's vision on Society	<ul style="list-style-type: none">➤ Introduction of Gandhiji's Life to today's youth➤ Gandhiji's vision for women and their social status and on social issues like:<ul style="list-style-type: none">• Child marriage• Widowhood• Evil Customs of Society.➤ Issue of Untouchability, constructive programmes to eradicate it.<ul style="list-style-type: none">• Idea and consciousness regarding sanitation in their homes, neighborhood as well as town/city.
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CC 213	Social Thinkers	<ul style="list-style-type: none"> ➤ Sociology is a science of society and for society. ➤ Familiar with Background and introduction to society ➤ Reasons for studies of sociology ➤ Foundation studies of Sociology ➤ Introduce various founders, exponents and leaders of sociology.
CE 214	Social Geography of Gujarat	<ul style="list-style-type: none"> ➤ Social diversity and habitat as per geographical map of Gujarat. ➤ To familiarize about : <ul style="list-style-type: none"> • Literacy rate • Female –Male ratio • Statistics of different districts. • Further Research Areas ➤ Various Religious following in Gujarat. <ul style="list-style-type: none"> • Rituals and practices • Tolerance of people ➤ Role of Caste in social geography ➤ Introducing various Tribes of Gujarat : <ul style="list-style-type: none"> • Geography of Tribal areas • Inter tribe and Inter caste relationships.
CC 301	Indian Sociologists	<ul style="list-style-type: none"> ➤ Students get knowledge about the foundation of sociology and Development of Sociology as a subject

		<ul style="list-style-type: none"> ➤ It also introduces students regarding India's contribution in the field of sociology ➤ It also reflects the future of Sociology in India as well as the world.
CC 302	Research Methodology	<ul style="list-style-type: none"> ➤ The students can get the basic knowledge of the Research Methodology which helps them to make their concrete concept regarding the research at under graduate level. ➤ The students get the primary knowledge about how to collect the data? and which type of method should be employed to collect the data? etc. ➤ At the same time, the students learn how to analyze the collected data, how to make a report on analyses data etc.
CC 303	Women & Society	<ul style="list-style-type: none"> ➤ The entire world including India is based on gender [Male & Female]. Since Vedic Period to the present age, the status of women has been the matter of discussion in detail. The students get the comprehensive knowledge regarding the status of women in the every age of the Indian society. ➤ Women empowerment, gender equality and governments' efforts to enhance the status of women in the Indian Society.
CC & CE 304	Urban Sociology	<ul style="list-style-type: none"> ➤ Students gain knowledge of the community based on the distinction between the rural and the town. ➤ Students gain a comparative understanding of the lifestyle with education and entertainment – apply and practice.
CC & CE 305	Religion Sociology	<ul style="list-style-type: none"> ➤ Various religious aspects related to social life, which as a branch or section of sociology is discussed.

CC & CE 306 & 316	Sociology Essay	<ul style="list-style-type: none"> ➤ The students develops conceptual power and gain insight and understanding of the essay form by writing descriptive notes and comprehending the answers to the words in competitive exams. ➤ Students gains useful knowledge for exams like NET, SET or GSET.
CC 311	Social History of India	<ul style="list-style-type: none"> ➤ Study magnificent history of India and about its social glorious past. ➤ Family arise with 8th to 10th century Indian social structure. ➤ Get to acquaint them with Indian Social Reform – its beginning and impact on Indian society. ➤ Gandhiji and Ambedkar, two big social reformers are introduced and their efforts in social reforms are described with examples.

CC 312	Social Demography	<ul style="list-style-type: none"> ➤ Scientific and illustrated example of population. ➤ An overview of population estimates in historical eras. ➤ Inform studies with information about census Act, Rules and census staff. ➤ Idea of literary rate, its connection to population, gender parity and solutions/ suggestions to eradicate illiteracy. ➤ Explore India's Policy for population, family welfare, empowerment of youth, children and women. Problems faced by elders of the society.
CC 313	Social Psychology	<ul style="list-style-type: none"> ➤ Get knowledge on community based on class distinction of Rural society and City based society. ➤ They also get comparative understanding of lifestyle, education and entertainment with its application and practice. ➤ Acquainted with social life, sociology of religion, scientific understanding of relationship between religion and society.
CC & CE 314	Sociology of Mass Media	<ul style="list-style-type: none"> ➤ Introducing the strength of resources in the evidence of ICT or the important of the social media by developing knowledge gaining an understanding of the essentials. The understanding of the positive and negative effects.
CC & CE 315	Society & Social work	<ul style="list-style-type: none"> ➤ What is social work and social workers? What are you doing? Why one uses of the theoretical knowledge of a society to gain practical insight into how and why in fieldwork, and to become a responsible citizen of the society.

