

**PROGRAMME OUTCOME
PROGRAMME SPECIFIC OUTCOME
COURSE OUTCOME**

Year 2023-24



**SHREE MEGHMANI PARIVAR AND
SHREE BHAILALBHAI A. PATEL (DETROJWALA)
UMIYA ARTS AND COMMERCE COLLEGE FOR
GIRLS**



C. Patel
Principal
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Shri Bhailalbhai A. Patel (Detrojwala)
Umiya Arts & Commerce College for Girls
Sola, Ahmedabad - 380060.

From the academic year 2023-24, NEP SYLLABUS is introduced by Gujarat University. In our institution, we have B.COM.(both English and Gujarati Medium) And B.A. program, where we have introduced this syllabus in first year. From this year all UG programs were made of four years.

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Sr No.	Name of Departments
1	Department of Commerce
2	Department of English
3	Department of Gujarati
5	Department of Sociology
6	Department of Psychology

Department of Commerce

Programme Outcome	<ul style="list-style-type: none"> • Students will get knowledge of various topics like Accountancy, Business Studies, Management, Economics, Statistics, Law, Taxation, Communication etc. • This program offers various job opportunity in the field of Investment, Banking, Law, Accounting & Finance, Business as well as Professional courses like C.A, C.S, ICWA etc. • Students will able to get knowledge of both practical & theoretical concepts of Commerce & Business which will help students to setting a new direction to lead their life in best possible way. • It ensures high standards of attitude by giving knowledge and making students strong to compete in this competitive world.
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Programme Specific Outcome	<ul style="list-style-type: none"> • To develop English language proficiency and communication skill of students. • To understand concept of foreign and Indian Economics and also helpful to identify and solve unique problems faced by firms engaged in international business activities. • To provide knowledge about various concepts of business and management this will help them for finding new opportunities and ideas. • To provide an understanding on statistical concepts and Tax structure • To impart knowledge of the principles and practice of internal and external auditing.
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Course Outcome of Financial Accounting

Course	Title	Outcome
CC-203	Taxation-I	<ul style="list-style-type: none"> • This paper will provide knowledge about various types of direct & indirect taxes • Students will be able to compute different types of taxes as well as they will acquire practical knowledge of filing return under different heads of income
CC-208	Taxation-II	<ul style="list-style-type: none"> • Students can compute deductible Income, Taxable Income & Exempted Income • They will be able to do tax Management & Tax Planning effectively with the help of knowledge they acquire

Course Outcome of Economics

MDC-114	Economics (Gandhian Economics & Rural Development)	<ul style="list-style-type: none"> • This subject will provide knowledge about Indian Economy and macro aspects of Gandhian Economics
MDC-124B	Economics (Rural Development in India)	<ul style="list-style-type: none"> • Student can be able to understand changes in Indian Economy and Rural Developments in India at present

CC-201	International Economics & Public Finance -01	<ul style="list-style-type: none"> This paper introduces the students with basis understanding of International trade & its various theories which will useful them to understand terms of Trade & Trade policies
CC-206	International Economics & Public Finance -01	<ul style="list-style-type: none"> With the help of this subject students will be aware about concepts of public Finance, Public Expenditure and Taxation.
CC-301	Problems of Indian Economy -01	<ul style="list-style-type: none"> It will focus on the concept of Indian planning Economic reforms & its impact on the Indian economy
CC-306	Problems of Indian Economy -02	<ul style="list-style-type: none"> This paper will helpful to the students to get Knowledge about India's International trade. Students will be able to when to widen their knowledge about banking structure Role of RBI and Monetary Policy.
Course Outcome of Accounting		
DSC-C-111	Financial Accounting-1	<ul style="list-style-type: none"> This Subject can help student to expand their Knowledge about Various forms of Business Like, Consignment, Branch Account, joint Venture etc. Students can also get knowledge about Investment Account, Insurance Claim and Hire purchase Account.
DSC-C-112	Financial Accounting-2	<ul style="list-style-type: none"> Students can widen their Knowledge in the Field of Corporate accounting by getting proper knowledge of Purchase of Business, company final account etc. They will also introduce with the process of share division / consolidation, book building, Underwriting of shares & debentures & capital reduction with the help of various Illustrations & Examples.
CE-201 A & CE-203	Cost Accounting- I & II	<ul style="list-style-type: none"> In these subject students will be Introduce with the important branches of accounting i.e. cost Accounting. In these Subject students will learn various components of cost Accounting. Students will also get advance knowledge about costing of product, reconciliation of profit etc.
CE-202 A	Corporate Accounting	<ul style="list-style-type: none"> Students will be able to work in corporate field with the help of their Knowledge in valuation of Goodwill, valuation of shares, bank account etc.
CE-204 A	Auditing	<ul style="list-style-type: none"> They get knowledge of auditing and can be able to work as an auditor by acquiring proficiency in various types company audit
CE-302 A & CE-303 A	Management accounting- I&II	<ul style="list-style-type: none"> The main purpose of this subject is to introduce the basic understanding of management accounting & interpretation and analysis of financial statements through various methods. The students coil also acquire knowledge about standard costing, marginal costing and budgeting
CE-301 A	Cost and Financial accounting	<ul style="list-style-type: none"> This paper will develop more understanding related to computation of cost at different level of production and will also provide practice example of amalgamation, merger and reconstruction of the firms
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Course Outcome of Management Subjects

CC- 102	Human Resource Management	<ul style="list-style-type: none"> Students can acquire skill of personnel management and able to do human resource planning.
CC- 107	Fundamental of Marketing Management	<ul style="list-style-type: none"> This subject will help to acquire basic understanding of marketing consumes behaviour , marketing ethics
CC- 202	Indian Financial System	Students will introduce with financial system of the nation, it will give detailed information , Financial Instruments etc.
CC- 207	Production Management	Students can be aware about pre-production and post production by acquiring in-depth knowledge of purchasing, inventory control, product development and product launching.
CC- 302	Marketing Management in Practice	<ul style="list-style-type: none"> Theoretical knowledge of service marketing and consumer relationship will help the students to take proper marketing and they also introduce with various case study in the area of marketing.
CC- 307	Fundamentals of Financial Management	<ul style="list-style-type: none"> Students will be able to do financial planning for Individual person to corporate entity. They can learn process of all financial activities like capitalization, capital structure, working capital management, cost of capital, capital budgeting etc.

Course Outcome of Indian Knowledge System

VAC 117 & 127	Indian Knowledge System(offered to all first year student as per NEP)	<ul style="list-style-type: none"> This Subject will give idea about Indian Knowledge system and values followed in Indian Culture This course is designed to understand and enhance the holistic understanding of Indian Knowledge System. The course will introduce to the various ancient Indian Schools and its relevance in contemporary period with the great achievements of IKS to the world. It helps in understanding and analyzing the Ancient Indian knowledge system.
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Course Outcome of Statistics

DSC-M-113	Statistics (Descriptive Statistics)	<ul style="list-style-type: none"> Students an acquire knowledge of basic statistics like linear correlation, Regression, , Business forecasting etc.
DSC-M-123	Probability and Discrete Probability Distributions	<ul style="list-style-type: none"> Students will learn about different distribution and use of probability methods in production area and quality management.
CC-205 & CC-210	Fundamentals of Statistics- I & II	<ul style="list-style-type: none"> Students will be aware with the basics of preliminary mathematical statistics

CC-305 & CC-310	Fundamentals of Statistics- III & IV	<ul style="list-style-type: none"> The Objective of this paper is to provide knowledge about Discrete Probability Distributions, Process and Control Technique & product Control Technique etc. Students will also acquire knowledge of data interpretation technique & Hypothesis testing which will help them to do work in research field.
Course Outcome of Business Laws		
CC-303	Business Law - 1	<ul style="list-style-type: none"> Students can learn about various business act like Indian contract act, the sale of goods act, custom act etc. Students will be introduced with the various terminology used in legal matters
CC-308	Business Law - 2	<ul style="list-style-type: none"> Advanced knowledge about various types of contract will provide to students which will help them to understand various legal aspects. Students can learn about Indian consumer protection act and negotiable Instrument act. This will provide career opportunity as a legal advisor in business and corporate field.
Course Outcome of Commercial Communication		
CC-204	Commercial Communication- 03	<ul style="list-style-type: none"> This Subject will enhance ability of students related to Bank Correspondence by providing practical examples of different types of letters and emails
CC-209	Commercial Communication- 04	<ul style="list-style-type: none"> Students will acquire knowledge about how to write letters about Corporate Social Responsibility to various institutions
CC-304	Commercial Communication- 05	<ul style="list-style-type: none"> Students will gain knowledge about Mass-Media communication, Drafting Various types of Press reports as well as they will also able to learn Insurance Correspondence
CC-309	Commercial Communication- 06	<ul style="list-style-type: none"> Students will familiar with the process of communication in International Business. It will also help to write different types of Individual reports, Committee reports & Stock market reports.
Course Outcome of Multidisciplinary and soft skill courses		
AEC-115	Hindi	<ul style="list-style-type: none"> In NEP , concept of multidisciplinary was introduced where commerce student will get chance to learn about different literature and language of their choice.
SEC-116	Writing and Presentation Skills	<ul style="list-style-type: none"> The aim of this paper is to prepare students for future business correspondence and sharpen their presentation and writing skill.
AEC-125	Practical English	<ul style="list-style-type: none"> The student will learn about speaking and writing skills in English Language.
SEC-126	Personality Development	<ul style="list-style-type: none"> The idea is to groom students for job and boost confidence for their future career development .

Department of English

Programme Outcome	<ul style="list-style-type: none"> • Enhancement of LSWR skills • Competence to interpret literary language and various forms of literature. • Consciousness regarding speaking • Cognizance of the social, economic and political perspectives of the literature. • Increasing in vocabulary. • Helps build up the confidence.
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Programme Specific Outcome	<ul style="list-style-type: none"> • English exposes students to a wide range of writings from British to American literary traditions. • Ignites imagination • Helps in comprehending literary texts of Ancient and Modern Literature. • Learn to differentiate in various genres. • Acquire ways to the analysis of literary works. • Develops the ability of critical evaluation.
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Course Outcome

Course	Title	Outcome
DSC-C-111	Foundation studies In English	<ul style="list-style-type: none"> • What does literature mean? • To bridge the gap between literary theory and common-sense beliefs about literature.
DSC-C-121	Foundation Studies in Indian English Literature	<ul style="list-style-type: none"> • To understand various ages in literature of Indian English. • To be able to understand the short story as a genre.
DSC-112	Introduction to Literature and Lyric as a Form	<ul style="list-style-type: none"> • To understand the way literature influences the Social and political writing. • To understand writing of the Shakespearean Age.
DSC-122	Forms of Literature-1	<ul style="list-style-type: none"> • To understand the didactic purpose of literature. • The Age of Milton – an era of relation and spiritual writing.
CC-201	History of English Literature [1660- 1740]	<ul style="list-style-type: none"> • Influence of French Literature. • How the Restoration of the king influenced literary writing.
CC-202	Poetical Types	<ul style="list-style-type: none"> • To analyze characteristics of poetry. • Understanding poetry as genre.
CC-203	Literary Criticism	<ul style="list-style-type: none"> • The trend of history of literary criticism and various literary theories. • To understand what criticism actually mean.

CC-211	History of English Literature [1798- 1832]	<ul style="list-style-type: none"> • Effects of Nature in literature. • Helps to understand the term Romantic Revival.
CC-212	Indian English Literature	<ul style="list-style-type: none"> • To understand the works of Indian writers in English as a new branch in literary study.
CC-213	Literary Criticism	<ul style="list-style-type: none"> • To identify and use the figures of speech. • Learn to interpret Classical Critics.
CC-301	History of English Literature [1832- 1890]	<ul style="list-style-type: none"> • To analyze how the religious, social and political history of England influences the English writers. • The effects of Socio-political changes in literature.
CC-302	The Form of Literature Novel	<ul style="list-style-type: none"> • To delineate the different types of novels. • To understand origin development and characteristics of the form of novel.
CC-303	Literary Criticism	<ul style="list-style-type: none"> • To explore literary terms. • To know about the principles of literary criticism.
CC-304	Indian English Literature	<ul style="list-style-type: none"> • To improve their understanding of the Indian Literary Tradition.
CC-305	Introduction to English language and spoken English	<ul style="list-style-type: none"> • To understand speech Mechanism in detail. • To understand phonetics, transcription of words.
CC-306	Essays	<ul style="list-style-type: none"> • To widen their knowledge about epic, Restoration Comedy, Romantic Poetry, Tragedy form.
CC-311	History of English Literature [1890- 1939]	<ul style="list-style-type: none"> • To know about the meaning and scope of the concepts of Modernism. • To study and interpret representative writings from 20th and 21st century.
CC-312	Form of literature- Tragedy	<ul style="list-style-type: none"> • To trace the origin development and characteristics of tragedy – the study of classical tradition.
CC-313	Literary Criticism	<ul style="list-style-type: none"> • To deepen the knowledge of Indian Poetics. • To study Rasa and Dhvani theories.
CC-314	American Literature	<ul style="list-style-type: none"> • To know about the different American writers. • To deepen the knowledge about American Literature as a branch of study.

CC-315	English language Teaching And spoken English	<ul style="list-style-type: none"> • To enhance LSWR communicative skill through language. • To broaden the knowledge about word Stress and English language.
CC-316	Essays	<ul style="list-style-type: none"> • To enhance their knowledge about Tragedy, British Literature
BA/ B Com. Sem-1 & 2 (General English)	Beautiful Minds & Grammar	<ul style="list-style-type: none"> • To learn the essentials of English Grammar. • To carry out all the LSWR skills. • To practice dialogue writing. • To learn tenses, articles, prepositions and types of sentences.
BA. Sem-3 & 4 (General English)	Horizon & Grammar	<ul style="list-style-type: none"> • To channelize energy through soft skills. • To become proficient in English.
BA .sem-5 & 6 (General English)	India-A Journey through stories	<ul style="list-style-type: none"> • To identify and rectify the common errors in speech and writing. • To familiarize with the sentence patterns.

Course Outcome of Multidisciplinary and soft skill courses

AEC-115	Hindi	<ul style="list-style-type: none"> • In NEP , concept of multidisciplinary was introduced where commerce student will get chance to learn about different literature and language of their choice.
SEC-126	Writing and Presentation Skills	<ul style="list-style-type: none"> • The aim of this paper is to prepare students for future business correspondence and sharpen their presentation and writing skill.
AEC-125	Adhunik Hindi Kavita	<ul style="list-style-type: none"> • The student will learn about speaking and writing skills in English Language.
SEC-126	Personality Development	<ul style="list-style-type: none"> • The idea is to groom students for job and boost confidence for their future career development .
MDC-114	Computer Application	<ul style="list-style-type: none"> • Student will learn basic terminology of computer and practical use of MS word.
MDC-124	Use of Excel and Presentation Skills	<ul style="list-style-type: none"> • Student will learn practical use of excel and use of formula applied in daily use.

Department of Gujarati

Programme Outcome	<p>During the learning process, students are introduced to Gujarati and its literature, which has a nearly thousand-year history.</p> <p>They also internalise cultural values, develop life skills and morals, and pass this on to their children as it is their mother tongue.</p> <p>It encourages students to be better citizens and to write creatively.</p>
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Programme Specific Outcome	<p>Students become acquainted with the diverse and extensive Gujarati literature that has been created over thousands of years.</p> <p>Improves cognitive skills such as reading, listening, writing, and speaking with conscious clarity.</p> <p>Encourages students to become better orators and encourages them to be more creative.</p> <p>Assists with GPSC or other competitive test preparation.</p>
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Course Outcome

Course	Title	Outcome
DSC-C-111	Chandrasahakhyan (premanand)	<ul style="list-style-type: none"> • Verse[form]: the notion and etymology of verse are described. • Introduction of Middle Age poetry [Kunwarbai nu Mameru] to Modern Age poetry [Priyakant Maniar's Poems] • The Gujarati language's core grammatical ideas are introduced.
DSC-C-121	(Prashist Gujarati Kavya Zalak – Chandrakant Sheth)	<ul style="list-style-type: none"> • The term prose[form] refers to the notion and etymology of prose. • Distinction between prose and verse. • They are introduced to pioneering prose works of Chandrakant Sheth
DSC-112	Parmparik Gujarati Vartao Radheshyam Sharma	<ul style="list-style-type: none"> • Radheshyam literary work will give student idea about different shades of indian writer
DSC-122	Jayanti Dalal ni Ekanki	<ul style="list-style-type: none"> • Student will aware of different forms of writing in Gujarati
201&211	Sahitya Swaroop	<ul style="list-style-type: none"> • Learn about several literary styles such as essays [Niravrut by Pravin Darji] and one-act plays [Gujarati Representative plays].
202&212	Sarjek no Abhyas	<ul style="list-style-type: none"> • Analysis of the works of Sundaram [some poems/stories] and Umashankar Joshi [best stories/discourses] • Inculcate Human Values • Thoughts on different social ills and evils

203&213	Madyakalin Sahitya no Itihas	<ul style="list-style-type: none"> • 'Amas Na Tara 'by Kishansinh Chavada • 'Prashisth Navalika' by Raghuvir Chaudhary • History of Gujarati Literature Part 1-2 [Middle Ages] • Middle-eastern writers [Narsinh Mehta, Meera, Bhalan-Dayaram, Akho, Premanand, Shamal] will be taught. • An understanding of the forms of writers from the Middle Ages, such as Garba, Garbi, Poem, Fagu, and Discourse.
204 & 214	Krutee no Abhyas	<ul style="list-style-type: none"> • Explore the artwork from Kishansing Chavada called 'AMASNA TARA'
301& 311	Arvachina Sahitya no Itihas	<ul style="list-style-type: none"> • History of Contemporary Gujarat Literature • An introduction to the concepts of modern literature. • 150 years of literary history and essays, novels, short stories, poems, plays, etc. are presented and taught. • Get Familiarize with works of contemporary artists.
302& 312	Bashavigyan	<ul style="list-style-type: none"> • Gujarati linguistics, its concepts and ideas are taught. • Learn Gujarati grammar, as an important aspect of the competition exam.
303& 313	Sahitya Vivechan Naa Siddhanto	<ul style="list-style-type: none"> • Understand the principles of literary criticism and their approach. • Foster a creative and critical approach to literary works.
304& 314	Prashistha Krutee no Abhyas	<ul style="list-style-type: none"> • Get an approach to research through "various works" by representative authors. • Get acquainted with "Samudraantike" a work of Dhruv Bhatt. • Studying different literary forms.
305& 315	Sahitya Swaroop	<ul style="list-style-type: none"> • Introduce various forms of Sonnet.
306&316	Sahitiyik Nibandho	<ul style="list-style-type: none"> • Learners will be able to develop critical and creative abilities through varied literary essays.

Department of Sociology

Programme Outcome	<ul style="list-style-type: none"> • To improve sociological knowledge and abilities. • Critical and imaginative thinking about society and issues • To motivate students by conducting research on social and intellectual diversity. • To raise awareness of social inequity.
Programme Specific Outcome	<ul style="list-style-type: none"> • Students are aware of and comprehend the differences between social and natural science values; they are aware of content-based science and, despite the fact that the form of content-based science is identical, they are aware of the distinction between progeny based on science. • Students gain an understanding of the values and principles of sociology as a social science. It is necessary to broaden our scientific theoretical understanding of how we want to spend our lives with various units or parts of society. • Student learn the organizational structure and superstructure of the society through a functional review note. • Students will develop their ability to interpret ideologies.

Course Outcome

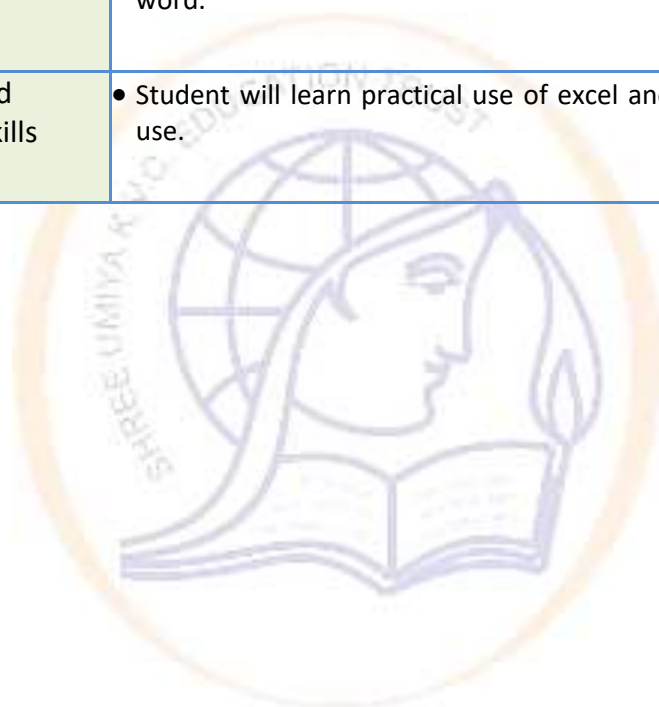
Course	Title	Outcome
DSC-111	Introduction to Sociology	<ul style="list-style-type: none"> • The study of sociology as a social science is introduced in this course. • Introduce students to sociology's fundamental principles, definitions, and concepts. • Sociology as a social science is taught to students in terms of concepts, forms, and field.
DSC-C-112	Indian Social Institutions	<ul style="list-style-type: none"> • The students gain an insight of Indian society and will be able to comprehend the Indian Social System and its formation. • At the same time, the students gain a thorough understanding of India's ancient, mediaeval, and modern periods.
DSC-121	General Sociology	<ul style="list-style-type: none"> • Introduction to Sociology as a social science. • Insight into misleading concepts of sociology.
DSC-122	Indian Culture & Society	<ul style="list-style-type: none"> • Educate students on the origins and the Indian Culture • Students study evolution and formation of society. • During these courses students gain knowledge about how to deal with societal problems and understand common values of society.
CC & CE 201	Current Social Problems of India	<ul style="list-style-type: none"> • Fact-based study on current societal issues. • Roots, Causes, and Reasons of Current Social Issues. • Students' and instructors' roles in resolving current social problems.

CC & CE 202	Indian Tribal Community	<ul style="list-style-type: none"> • Students will learn about India's three distinct populations: rural, urban, and tribal. • They will be able to recognise the differences and qualities of these individuals. • The students can have a thorough understanding of these people, particularly the tribal people.
CC 203	Introduction to Social Research	<ul style="list-style-type: none"> • Study among students fosters a desire for new ideas. • They will learn about research methods, research activities, and research steps to be a good research scholar. • Its goal is to introduce them to the ever-changing and developing field of research.
CC & CE 211	Sociology of Family	<ul style="list-style-type: none"> • Students will learn about the fundamental concept of family (definition and foundation). • As a Social Group Family concepts as a social science unit.
CC & CE 212	Mahatma Gandhi's vision on Society	<ul style="list-style-type: none"> • Gandhiji's life as an introduction to today's youth. • Gandhiji's vision for women and their social status, as well as social issues such as child marriage, widowhood, and evil social customs. • Untouchability is a problem that needs to be addressed through constructive programmes. • They have an idea and are concerned about sanitation in their homes, neighborhoods, and towns/cities.
CC 213	Social Thinkers	<ul style="list-style-type: none"> • Sociology is both a social science and a social science. • Background knowledge and a basic understanding of society. • Sociology studies are pursued for a number of reasons. Sociology fundamentals. • Introduce a number of sociology's founders, proponents, and leaders.
CE 214	Social Geography of Gujarat	<ul style="list-style-type: none"> • Gujarat's social variety and habitat are depicted on a geographical map. • To become familiar with the topics like literacy rate, female-male ratio, and statistics from various districts. • Introducing numerous Gujarati tribes, including tribal geography, inter-tribal and inter-caste interactions, and inter-tribal and inter-caste relationships. • Religion, traditions, and tolerance in Gujarat, as well as the role of caste in social geography.

CC 301	Indian Sociologists	<ul style="list-style-type: none"> • Students learn about the foundations of sociology and the evolution of sociology as a discipline. • It also gives students an overview of India's contributions to sociology. • It also foreshadows the future of sociology in India and the rest of the world.
CC 302	Research Methodology	<ul style="list-style-type: none"> • Students can gain a fundamental understanding of research methodology, which will aid them in developing a concrete notion of research at the undergraduate level. • The students gain a basic understanding of data collecting and the many methods used to acquire data. • At the same time, the students learn how to analyse the data that has been collected, how to create a report based on the data that has been analysed.
CC 303	Women & Society	<ul style="list-style-type: none"> • The status of women has been a topic of intense debate. • The students gain a thorough understanding of the status of women in Indian society over the ages. • Women's empowerment, gender equality, and government initiatives to improve their status are discussed in the unit.
CC & CE 304	Urban Sociology	<ul style="list-style-type: none"> • By studying the distinction between the rural and the urban, students learn more about the community. • With an understanding of education and entertainment, students gain a comparative understanding of lifestyles.
CC & CE 305	Religion Sociology	<ul style="list-style-type: none"> • Various religious aspects of social life are examined as a branch or part of sociology.
CC & CE 306 & 316	Sociology Essay	<ul style="list-style-type: none"> • By making descriptive notes and analysing the answers to the words in competitive tests, students build conceptual power and gain insight and understanding of the essay form.
CC 311	Social History of India	<ul style="list-style-type: none"> • Learn about India's wonderful history and glorious social heritage. • The social structure of India in the 9th and 10th centuries gives origin to the concept of family. • Introduce them to Indian Social Reform, including its origins and impact on Indian society. • Two major social reformers, Gandhiji and Ambedkar, are introduced, and their efforts in social change are described with instances.

Course Outcome of Multidisciplinary and soft skill courses

AEC-115	Hindi	<ul style="list-style-type: none"> In NEP , concept of multidisciplinary was introduced where commerce student will get chance to learn about different literature and language of their choice.
SEC-126	Writing and Presentation Skills	<ul style="list-style-type: none"> The aim of this paper is to prepare students for future business correspondence and sharpen their presentation and writing skill.
AEC-125	Adhunik Hindi Kavita	<ul style="list-style-type: none"> The student will learn about speaking and writing skills in English Language.
SEC-126	Personality Development	<ul style="list-style-type: none"> The idea is to groom students for job and boost confidence for their future career development .
MDC-114	Computer Application	<ul style="list-style-type: none"> Student will learn basic terminology of computer and practical use of MS word.
MDC-124	Use of Excel and Presentation Skills	<ul style="list-style-type: none"> Student will learn practical use of excel and use of formula applied in daily use.



Department of Psychology

Programme Outcome

- The Department of Psychology is grounded in science and teaches basic knowledge of psychology and how to identify abnormal behaviour in humans.
- This programme provides students with Basic Knowledge of Psychological Counselling, Research Knowledge and an understanding of the various theories in developmental psychology.
- The ultimate end for students of this programme is how to take high education in the psychology field and help society.

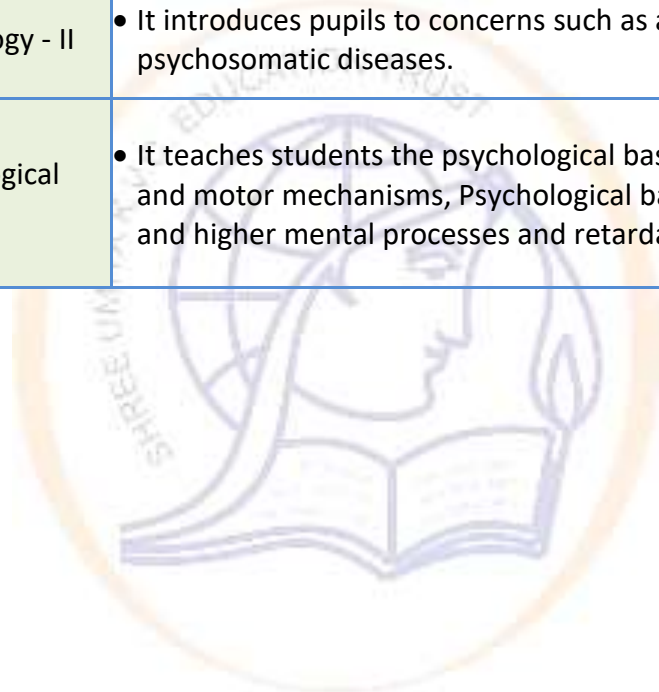
Programme Specific Outcome

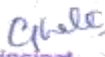
- Students understand the study into human behaviour of Psychology.
- Analyze and explain the basic theories of personality.
- Identify the problems associated with intimacy and human relationships.
- Identify the Primary Research Method of Study in research topic.
- Knowledge of independent variables, dependent variables and scales of measurement.

Course Outcome

Course	Title	Outcome
DSC-C-111	Basic Psychological Processes - I	<ul style="list-style-type: none"> • The application of numerous psychological principles to human nature will be taught to students. • Analyze and critically assess many aspects of human behaviour and character.
DSC-112	Developmental Psychology-1	<ul style="list-style-type: none"> • The history and evolution in Psychology with time
DCS-121	Basic Psychological Processes - II	<ul style="list-style-type: none"> • It includes topics such as Leadership and one's personality, specifically id, ego and super ego.
DSC-122	Developmental Psychology-2	<ul style="list-style-type: none"> • The continuation and practical touch to content of semester-1
CC 202	Psychopathology - I	<ul style="list-style-type: none"> • It introduces the students to the world of abnormal psychology, defense mechanisms, anxiety disorders and suicide.

CC 203	Basic Psychological Psychology - I	<ul style="list-style-type: none"> It introduces psychological psychology, methods of study, the body's internal environment and overview of nervous system.
CC 111	Basic Psychological Processes - II	<ul style="list-style-type: none"> It covers science, learning, memory, and psychological testing as well as other ways that aid psychology.
CC 112	Psychology and Effective Behaviour – II	<ul style="list-style-type: none"> It includes the realm of work, as well as intellectual, emotional, and social competence.
CC 211	Social Psychology - II	<ul style="list-style-type: none"> It tackles significant social concerns including democracy and anti-social personality and how they affect people and their behaviour.
CC 212	Psychopathology - II	<ul style="list-style-type: none"> It introduces pupils to concerns such as addiction, stress, and psychosomatic diseases.
CC 213	Basic Psychological Psychology - II	<ul style="list-style-type: none"> It teaches students the psychological basics of perception sensory and motor mechanisms, Psychological basis of motivation, emotion and higher mental processes and retardation.




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