



Shree Meghmani Parivar and Shree Bhailalbhai A.
Patel (Detrojwala)
Umiya Arts and Commerce College for Girls

BROCHURE 2024



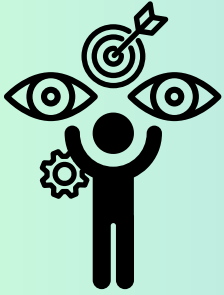
ABOUT THE TRUST

Shree Umiya K.V.C. Education Trust was established in the year 1995 with a vision to satiate the educational thirst of the people of rural and semi-Urban area of Ahmedabad. The villagers hesitate to send their daughters for further study. In the words of Mahatma Gandhi “Lack of education in women hampers the all-round development of the society.” To fulfil this purpose, the leading people of patidar community gathered and established a trust entitled Shree Khakhariya, Vadhiyar and Chuval Education Trust (Shree KVC Education Trust) for the upliftment and development of girls from Khakhariya, Vadhiyar and Chuval regions of Gujarat with hostel facilities in 1995. Girls play vital role in developing society as a powerful woman is capable of taking proper decisions. By imparting higher education, the community leaders want to establish women empowerment through them, we can enhance over all education, empowerment, awareness and literary level which lead to sustainable development of the community.

Shree Umiya K.V.C. Education Trust is a Campus of Education, Where multiple courses and facilities are available. In this campus Girls Hostel, School, Arts & Commerce College, Science College, Nursing College and BBA BCA College education is available.

ABOUT THE COLLEGE

Umiya Arts & Commerce College for Girls is a part of K.V.C. Education Trust. It was founded in 1998 and affiliated with Gujarat University. Being all Girls College, the moto is to serve weaker section of society by imparting education and making girls self-reliant. It is situated in 14,063 square feet area surrounded by greenery and conducive environment for academic pursuit. We are committed to being leaders in the fields of commerce and arts when it comes to sustainable practices and education. Our Institute is ranked consequently three times among top three colleges by India Today at State Level Because of their unparalleled professional expertise in education, the faculty members' teaching is of the highest calibre. The majority of our faculty members hold doctorates, which makes our college proud. The college is whole heartedly dedicated towards providing quality education with moral values and culture. It is a perfect blend of traditional values and modern ideologies. The students are nurtured and moulded to serve society and become a responsible citizen. The rigorous courses will make students all-rounder and competent for job. Our institute provides an intimate and proactive learning environment. The college offers undergraduate programs in Commerce and Arts stream. In Arts we offer B.A with Gujarati, Hindi, English, Sociology and Psychology. We also offer certified courses, value added courses and add-on courses.



VISION

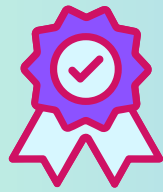
Empowerment is the key to success and happiness. Nothing else empowers a person as Education and Knowledge do. The Vision of the Institute is to provide this opportunity to each and every student from rural and semi-rural areas.





MISSION

- 1. To provide complete academic plus residential facilities for students primarily belonging to periphery of Ahmedabad.***
- 2. Up-liftment of girl students of rural areas for whom higher education opportunities are not easily accessible and to guide them on the path of becoming responsible citizens of India***
- 3. Management aims at making it one of the leading institutions of the region.***
- 4. To provide state-of-the-art teaching facilities for learning beyond standard subjects of Arts and Commerce.***
- 5. To provide career oriented guidance through professional courses, lectures and distance education.***
- 6. To spread awareness about social, economic, environmental and current issues facing the society and encouraging them for active participation.***



Quality Policy

We are consistent in imparting knowledge and values by providing quality education to meet global challenges.

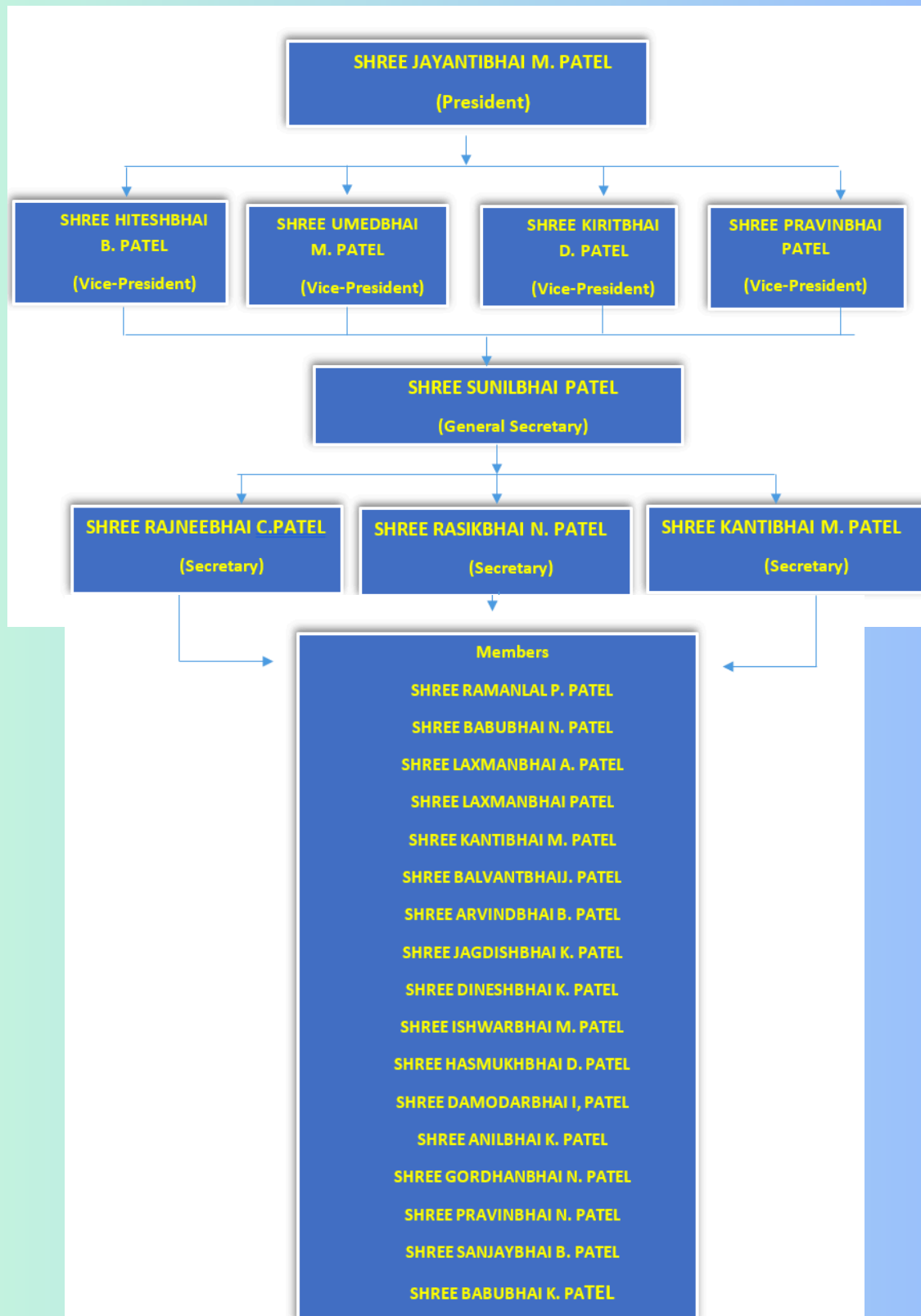
This is attained by:

- *Effective implementation of Quality Management System*
- *Planned and Comprehensive Coaching*
- *Inclusion Of New Education Policy*
- *Continual Upgradation of the facilities and Resources*
- *Effective Feedback and Redressal System*
- *Industry Engagements for Start-ups and Job Employment*

BOARD MEMBERS

Trust Members	Designation
Shri Jayantibhai M. Patel	President
Shri Hiteshbhai B. Patel	Vice- President
Shri Umedbhai M. Patel	Vice- President
Shri Kiritbhai D. Patel	Vice- President
Shri Pravinbhai Patel	Vice- President
Shri Sunilbhai Patel	General Secretary
Shri Rajneebhai C. Patel	Secretary
Shri Rasikbhai N. Patel	Secretary
Shri Kantibhai M. Patel	Secretary
Shri Ramanlal P. Patel	Member
Shri Babubhai N. Patel	Member
Shri Laxman Bhai A. Patel	Member
Shri Kantibhai M. Patel	Member
Shri Balvantbhai Patel	Member
Shri Arvindbhai B. Patel	Member
Shri Jagdishbhai K. Patel	Member
Shri Dineshbhai K. Patel	Member
Shri Ishwarbhai M. Patel	Member
Shri Hasmukhbhai D. Patel	Member
Shri Damodarbhai I. Patel	Member
Shri Anilbhai K. Patel	Member
Shri Gordhanbhai N. Patel	Member
Shri Pravinbhai N. Patel	Member
Shri Sanjaybhai B. Patel	Member
Shri Babubhai K. Patel	Member

COLLEGE GOVERNING BODY





SALIENT FEATURES

- ***Visionary and Altruistic Educational Trust***
- ***Qualified and Dedicated Faculty Members***
- ***Holistic Approach to study as per NEP***
- ***Free Education for poor girl students***
- ***Periodical Guest Lectures by Eminent Speakers from various Discipline***
- ***Round the Clock Internet Access with 50 mbps Radio Frequency***
- ***Well-equipped Computer Laboratory***
- ***SOUL 3.0 enabled rich Library with Reading Room***
- ***Peaceful , clean and eco-friendly campus***
- ***Community Engagements through social outreach programs like old age home visit, education in slum area***
- ***Various scholarship are available for the students sanctioned by the Government***
- ***Inter-University Cultural Achievements***
- ***Industrial and Social Field Trip for real life learning***
- ***Consistent University Rankers***
- ***Celebration of religious festivals, commemorative days and patriotic days***
- ***Alumni Association and active participation in college activities***
- ***ICT enabled classrooms for making learning more engaging***
- ***B++ Rank in NAAC (Completed 3 cycles of NAAC)***
- ***Arrangements of different competition and events for holistic development of students***
- ***Social outreach activities for inculcating values and social accountability***
- ***Girls Hostel with security and safety***
- ***Hygienic and homelike food at hostel***
- ***Bio Gas Plant and Rainwater Harvesting System – a step towards Conservation of Ecology***



COURSES OFFERED

Subject Group for New Education Policy SEMESTER- 1 ARTS

PAPER NO.	COURSE NAME	COURSE CODE	SUBJECTS		MARKS			CREDIT	LECTURES	
					University Exam Marks-50 & Passing Marks-18	Internal Exam Marks-50 & Passing Marks-18				
						Attendance	Test			Exam
1	Discipline Specific Course (MAJOR)	DSCM-IH 111-211	English Gujarati Sociology Psychology	Any One	50	10	15	25	4	3
2	Discipline Specific Course (MAJOR)	DSCM-112-212	English Gujarati Sociology Psychology	Same one as Selected above	50	10	15	25	4	3
3	MINOR	MI-113	English Gujarati Sociology Psychology	Any one which is not taken in major	50	10	15	25	4	3
4	Multidisciplinary Course	IDC-114-1	Computer Applications		50	10	15	25	4	3
5	Ability Enhancement Course (Language)	AEC-HIN-115	Adhunik Gadya Evam Vyavaharik Hindi		25	10	-	15	2	2
6	Skill Enhancement Course Internship / Dissertation	SEC-WPS-116	Writing and Presentation Skills		25	10	-	15	2	2
7	Value Added Course	VAC-117 (IKS)	Introduction to Indic Knowledge System (IKS)		25	10	-	15	2	2
									22	18

Subject Group for New Education Policy
SEMESTER- 1 Commerce

PAPER NO.	COURSE NAME	COURSE CODE	SUBJECTS	MARKS				CREDIT
				University Exam Marks-50 & Passing Marks-18	Internal Exam Marks-50 & Passing Marks-18			
					Attendance	Test	Exam	
1	Discipline Specific Course (Major)	DSC-C-111-A	Financial Account-I	50	10	15	25	4
2	Discipline Specific Course (Major)	DSC-C-112-A	Financial Account-II	50	10	15	25	4
3	MINOR Course	DSG-MSTA 113-D	Descriptive statistics	50	10	15	25	4
4	Intermediate Disciplinary Course & Multidisciplinary Course	IDC - 114-F	Gandhian Economics & Rural Development	50	10	15	25	4
5	Ability Enhancement Course	AEC HIN -115	Vyavaharik Hindi	25	10		25	2
6	Skill Enhancement Course	SEC-WPS-116	Writing and Presentation Skills	25	10		25	2
7	Common Value Added Course	VAC-117 (IKS)	Indic Knowledge System (IKS)	25	10		25	2

PROGRAM OUTCOME

Department of COMMERCE



PROGRAM OUTCOME

- *Students will get knowledge of various topics like Accountancy, Business Studies, Management, Economics, Statistics, Law, Taxation, Communication etc.*
- *This program offers various job opportunity in the field of Investment, Banking, Law, Accounting & Finance, Business as well as Professional courses like C.A, C.S, ICWA etc.*
- *Students will able to get knowledge of both practical & theoretical concepts of Commerce & Business which will help students to setting a new direction to lead their life in best possible way.*
- *It ensures high standards of attitude by giving knowledge and making students strong to compete in this competitive world*



PROGRAM SPECIFIC OUTCOME

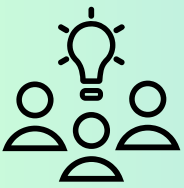
- *To develop English language proficiency and communication skill of students.*
- *To understand concept of foreign Economics and also helpful to identify and solve unique problems faced by firms engaged in international business activities.*
- *To provide knowledge about various concepts of business and management this will help them for finding new opportunities and ideas.*
- *To provide an understanding on statistical concepts and Tax structure*
- *To impart knowledge of the principles and practice of internal and external auditing.*

Department of ENGLISH



PROGRAM OUTCOME

- *Enhancement of LSWR skills*
- *Competence to interpret literary language and various forms of literature.*
- *Consciousness regarding speaking*
- *Cognizance of the social, economic and political perspectives of the literature.*
- *Increasing in vocabulary.*
- *Helps build up the confidence.*



PROGRAM SPECIFIC OUTCOME

- *British to American literary traditions.*
- *Ignites imagination*
- *Helps in comprehending literary texts of Ancient and Modern Literature.*
- *Learn to differentiate in various genres.*
- *Acquire ways to the analysis of literary works.*
- *Develops the ability of critical evaluation.*

Department of GUJARATI



PROGRAM OUTCOME

- *During the learning process, students are introduced to Gujarati and its literature, which has a nearly thousand-year history.*
- *They also internalise cultural values, develop life skills and morals, and pass this on to their children as it is their mother tongue.*
- *It encourages students to be better citizens and to write creatively.*



PROGRAM SPECIFIC OUTCOME

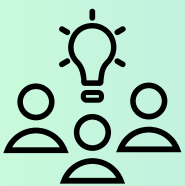
- *Students become acquainted with the diverse and extensive Gujarati literature that has been created over thousands of years.*
- *Improves cognitive skills such as reading, listening, writing, and speaking with conscious clarity.*
- *Encourages students to become better orators and encourages them to be more creative.*
- *Assists with GPSC or other competitive test preparation.*

Department of SOCIOLOGY



PROGRAM OUTCOME

- *To improve sociological knowledge and abilities.*
- *Critical and imaginative thinking about society and issues*
- *To motivate students by conducting research on social and intellectual diversity.*
- *To raise awareness of social inequity.*



PROGRAM SPECIFIC OUTCOME

- *Students are aware of and comprehend the differences between social and natural science values; they are aware of content-based science and, despite the fact that the form of content-based science is identical, they are aware of the distinction between progeny based on science.*
- *Students gain an understanding of the values and principles of sociology as a social science. It is necessary to broaden our scientific theoretical understanding of how we want to spend our lives with various units or parts of society.*
- *Student learn the organizational structure and superstructure of the society through a functional review note.*
- *Students will develop their ability to interpret ideologies.*

Department of PSYCHOLOGY



PROGRAM OUTCOME

- *The Department of Psychology is grounded in science and teaches basic knowledge of psychology and how to identify abnormal behaviour in humans.*
- *This programme provides students with Basic Knowledge of Psychological Counselling, Research Knowledge and an understanding of the various theories in developmental psychology.*
- *The ultimate end for students of this programme is how to take high education in the psychology field and help society.*



PROGRAM SPECIFIC OUTCOME

- *Students understand the study into human behaviour of Psychology.*
- *Analyze and explain the basic theories of personality.*
- *Identify the problems associated with intimacy and human relationships.*
- *Identify the Primary Research Method of Study in research topic.*
- *Knowledge of independent variables, dependent variables and scales of measurement.*



CONDUCT AND BEHAVIOR

- ***Student should be properly dressed.***
- ***ID card is compulsory.***
- ***Punctuality and Regularity in Academics are highly expected.***
- ***75% attendance is compulsory for filling the examination form.***
- ***Internal 5 marks of attendance will be placed according to attendance percentage.***
- ***Every student needs to maintain the decorum of college.***
- ***The students need to maintain strict discipline during Prayer Session.***
- ***Misbehave with the faculties or the administrative staff should be punishable.***
- ***Assignment and paper presentation as per the subject is necessary for internal marks.***
- ***Students should be punctual for the classes and without permission they shall not leave the class.***
- ***Students should acquaint themselves with the notices displayed on the notice board.***
- ***Students are expected to take care of college property and help in keeping premises neat and clean.***
- ***Students who use their personal vehicle for transportation must keep driving license and must wear Helmet.***
- ***The Head of Department has power to take disciplinary actions against misbehaving student.***
- ***Breach of any above rules will lead to disciplinary action resulting even in expulsion.***

CODE OF CONDUCT

- **Self-Reliance:**

We cater to various vocational skills to nurture a modern outlook, scientific caliber and personal enthusiasm.

- **Social Responsibility:**

Social Responsibility is one of the central component of our institute. Besides imparting knowledge and skills to the students, we take on discretionary actions in the making and shaping of a culture of social responsibility in society through a legion of activities that adheres to both competitive heeds and welfare of the society.

- **Academic Responsibility:**

We lay stress on education that leads to beneficial outcomes and learning which can be judged. We strive for unshakeable quality and world class standards of eminence in teaching, learning curricular through numerous disciplines.

- **Girl's Education:**

The strategic development of the girl's education was the prime concern of our founders. They recognized the inequality in the society. To eliminate and rectify this, they thought of educating the feminine gender for the overall development of the society thereby invigorating the nation through empowering them. This is reflected in our vision and mission.

CODE OF CONDUCT FOR STUDENTS

Each student is expected to abide by following rules for the purpose of implementation of code of conduct.

Responsibilities and integrity

- The traditions and principles of Shri Umiya Arts and Commerce College must be preserved.*
- They should act with justifiable Pride for their college.*
- Students ought to treat everyone with decency and respect.*
- All activities should be conducted in an ethical manner with honesty.*

Discipline

- Students are not permitted to congregate outside college premises.*
- They ought to participate in at least two activities that are likely to uphold the institute's reputation.*
- Rules and regulations laid down for conduct in hostels have to be strictly followed by each student.*
- Bringing outside guests and friends to college is strictly prohibited.*

Attendance

- Attendance is mandatory, students are expected to attend all the classes regularly.*
- Every student must have at least 75% physical presence in every paper (subject) in each semester.*
- They ought to submit an application in case of medical leaves.*
- Students doing job will be permitted to leave after three lectures for which they have to submit application to concerned faculty and HoD. They need to submit application to Admin Office in advance.*

Uses of smartphones in social media

- **Smartphone usage is strictly prohibited in classrooms, corridors and Library.**
- **Students are forbidden from making unfavourable remarks about other students or college on social media.**
- **Without the consent of the principal or HODs, students are not allowed to take photos, record videos, or stream footage of any activity.**

Dress code

- **It is necessary to maintain decency in appearance and decorum in behaviour.**
- **The preferred attire is modest basic and formal.**

Honesty

- **Malpractice/ Copying during test/Examination or knowingly furnishing false information are prohibited and dealt strictly.**

Prohibition of ragging

- **New students are given warm welcome, respect, and regard.**
- **According to UGC guidelines, any type of harassment, ragging, or misbehavior will be dealt with strict action**

Notice Board

- **General event announcements are made through notice board as well as flashed website under the latest news**

Cleanliness

- **Each student is expected to maintain general cleanliness on the campus.**

CODE OF CONDUCT FOR FACULTY MEMBERS

- *Adhere to a responsible pattern of conduct and demeanour expected of them by the community.*
- *Seek to make professional growth continuous through study and research.*
- *Express free and frank opinion by participation at professional meetings, seminars, conference etc. towards the contribution of knowledge.*
- *Maintain active membership of professional organizations and strive to improve education and profession through them.*
- *Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication.*
- *Co-operation and assistance in carrying out functions relating to the educational responsibilities of the Institute and the university such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and Institute examinations, including supervision, invigilation and evaluation.*
- *Participation in extension, co-curricular and extra-curricular activities including community service.*
- *Manage their private affairs in a manner consistent with the dignity of the profession.*
- *Institute promotes and encourages faculty in their individual academic development and provides scope for enhancement in their participation in general governance.*
- *Cell phones are prohibited in the classroom while teaching.*
- *Biometric attendance of staff, leave records, salary slips etc are maintained online*
- *Duty Leave need to be sanctioned in advance.*

CODE OF CONDUCT FOR PRINCIPAL

- ***Academic growth of the college.***
- ***Participation in the teaching, research and training programmes of the college.***
- ***Assisting in planning and implementation of academic programmes such as refresher/orientation course, seminars, in-service and other training programmes organized by the University / Institute for academic competence of the Faculty Member.***
- ***Admission of students, maintenance of disciplines of the Institute.***
- ***Receipts, expenditure and maintenance of true and correct accounts.***
- ***The overall administration of the Institute and recognized Institution and their libraries and Hostels, if any.***
- ***Correspondence relating to the administration of the Institute.***
- ***Administration and supervision of curricular, co-curricular/extracurricular, students' welfare activities of the Institute and maintenance of records.***
- ***Observance of the Act, Statutes, Ordinance, Regulation, Rules and other Orders issued there under by the University authorities and bodies, from time to time.***
- ***Supervision of the examination, setting of question papers, moderation and assessment of answer papers and such other work pertaining to the examination of college/ recognized Institution.***
- ***Overall supervision of the University Examinations.***
- ***Observance of provisions of Accounts code.***
- ***Maintenance of Self –Assessment Reports of teachers and their service Books.***
- ***Any other work relating to the Institute or recognized Institution relating to the administration of the Institute as may be assigned to him/her by the Management from time to time.***

CODE OF CONDUCT FOR MANAGEMENT

- *Institute is committed for developing the skilled manpower to serve the Nation.*
- *Environmental stewardship is the demand of the day. Committed in practicing green technologies for sustainable development of the Nation.*
- *Transparent Administration is the core value of the management. With the help of MIS online information is maintained regarding attendance of students and conduction of classes by teachers.*
- *Disciplined Conduct is required at all walks of life. Any behavior obstructing teaching, research, administration, other proceedings or activities at the campus are entitled for punishment.*
- *Decisions and resolutions made by the Management are obligatory.*
- *The members of Management shall maintain their character, transparency, mannerisms and good image.*
- *No property of Trust will be used for personal benefits.*
- *If any member of Management needs primary information from Institute, he/she will communicate directly to the Principal and will not have any type communication with the employee.*



LIBRARY RULES

- ***The library functions all working days.***
- ***Library hours are 07:30 a.m. to 6:00 p.m. and 08:00 p.m. to 10:00 p.m. and will be closed on the second and fourth Sundays.***
- ***Students need to bring their I-card to the library and register their name in the register book.***
- ***One library card will be issued to each student, through which she can borrow a book for 14 days.***
- ***All books should be returned by the due date marked on the card. In the event of a late return of the book, a fine of Rs. 1 will be levied per day.***
- ***In case the card is lost, it should be informed to the librarian immediately in writing.***
- ***Reference books and magazines will have to be used in the library only.***
- ***The deposit for membership in the library is INR 100 for a year.***
- ***Overnight lending book issues will be on the I-cards of students only. This is only for one night.***
- ***Strict silence should be observed inside the library.***
- ***Cell phones and other electronic gadgets are not allowed inside the library.***

PROHIBITION OF RAGGING

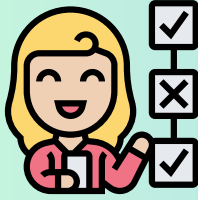
The Gujarat Government has passed the Gujarat Prohibition of Ragging Act, 2016. As per Act, Ragging within or outside the Education Institute is Prohibited.

The punishment for ragging shall range from suspension from attending classes and academic privileges to expulsion, as well as dismissal to an extent that a student cannot be admitted in any educational institution for a period of five years.

The decision of the Principal will be final in all matters of discipline and enforcement of rules. Depending on the nature of the offence as established by the Anti-Ragging Committee of the College, the punishment or suspension will be issued.

ANTI-RAGGING CELL

Name of the Faculty	Position	Mobile No.
Dr. Sangeeta P. Ghate Principal	Chairperson	9898988382
Dr. Rupal Patel HoD(Arts)	Member	9879874882
Dr. Shilpa Patel HoD (Commerce)	Member	9512482458
Dr. Bipin Vaghela	Member	9426873463



GIRLS HOSTEL RULES

1. For hostel admission, the following documents are required:

- **Recent Passport Size Photo**
- **Copy OF Mark Sheet attested by certified authority**
- **Copy of the Leaving Certificate**
- **Fee Receipt for the Current Year of College**
-

2. Each student needs to submit references of relatives residing in Ahmedabad with identity proofs from their parents. (Along with parents' ID, submit the ID of relatives.)

3. It is compulsory for students to attend Prathna Sabha.

4. Each student should reside according to the room, bed, and floor allotted to her.

5. Parents and relatives can meet students in the meeting room only on Sunday. No one is allowed to meet students in their hostel rooms. Without prior approval, parents can't take students outside the campus.

6. After entering the hostel room, students can't leave the hostel without the prior approval of an authorized officer.

7. The students going out of the city need to inform the hostel warden in writing. With the permission of the hostel warden, they can leave the campus.

8. The students will clean and manage their rooms on their own. Nobody will spit anywhere on the campus. Nobody will write anything on the property of the institution.

9. The garbage must be disposed of in the dustbin. If found guilty, he will be punished with a fine of 500 rupees.

10. The students can't take any items (dish, spoon, bowl, glass) from the dining hall to anywhere. If you do so, you will be punished with a fine of 50 Rs. Which will be transferred into the Entertainment Fund.

11. If the student has any disease by birth or hereditary, they need to inform prior admission. In such a case, the decision of management for admission will be final.

CO-CURRICULAR ACTIVITIES

NATIONAL CADET CORPS

NCC has an essential role in instilling in the youth the values of character, patriotism, solidarity, and selflessness. It helps to shape young people into disciplined, responsible, confident, and patriotic citizens of their country. The N.C.C. organization provides a platform for self-development and helps to redirect the enthusiasm of young people toward nation-building. The N.C.C. unit receives internal training in the form of drills (with and without arms), weapon training (0.303 dp Rifle, SLR, LMG), external training in the form of participation in sports/games, camps such as Annual Training Camp, Sthal Sainik Camp, Army Attachment Camp, National Integration Camp, Republic Day Camp, and adventure camps such as hiking, trekking, rope climbing, river crossing, rock climbing, horse riding, etc. Several of our cadets have joined the Army, Navy, and Air Force.

At our campus we have one unit of NCC with 50 students. They organize weekly parade and participate in state and national level camp activities.



NATIONAL SERVICE SCHEME

National service scheme have been established to create social awareness and to have a personality development on the eve of birth anniversary of Mahatma Gandhi father of the nation. This scheme have been started from 24th September 1969 at college level for student through Indian Government from youth welfare & sports ministry to have character base new education policy & its value.

Mahatma Gandhi and Pandit Jawaharlal Nehru sought that while having Education students should be aware of their National and Social responsibilities. While taking higher education students should be aware of social problems and participate in constructive activities to resolve it.



The Gujarat University has supported the NSS and invites all young people to participate in the program. Being affiliated with Gujarat University, Umiya Arts & Commerce College supports wholeheartedly in this mission. The scheme's objective is to instil ideals of compassion and humanity, as well as a sense of empathy for others. The joint participation in community service fosters a sense of involvement in the mission of nation-building. The tagline 'NOT ME, BUT YOU' emphasizes that an individual's welfare is ultimately determined by the welfare of society as a whole. The NSS aims to instil in young pupils a feeling of social and civic duty, as well as to prepare them to use their knowledge to solve practical problems in their own and other communities. Through its many activities, the NSS unit has attempted to provide community service and make a difference in society through its different activities, as well as to assist volunteers in their development. The college's N.S.S. unit works on projects like as blood donation, AIDS awareness drives, campus cleaning campaign, thalassemia camp, patriotic events and many more. Students engaged in N.S.S. learn discipline, the dignity of labour, teamwork, and cooperation. The National Social Service helps volunteers to develop their identities through community service.

At our campus we have one unit of NSS comprising 100 students. They carry out regular and camp activities every year. This includes cleaning of college campus, temples, village school and many more. They work for social awareness programs and national level campaigns.

Program Officer: Dr. Manish Chudasama

Contact No.: 8460569771

SPORTS

“
I really think a champion is defined
not by their wins, but how they
can recover when they fall.

SERENA WILLIAMS

Physical activities and sports help in gaining confidence, motivation, coordination, and physical fitness. Our college has outstanding performance in various indoor and outdoor sports activities. We have a well-equipped indoor area with the facility of a gym. Each year, our students participate in various sports activities with enthusiasm and won national-level prizes in different categories.

Physical Training Instructor : Dr. Brijesh Prajapati
Contact No.: 9725888518



CWDC

(COLLEGIATE WOMEN DEVELOPMENT CELL)

The Collegiate Women Development Cell was started to fulfil below mentioned five objectives.

- 1. EDUCATION**
- 2. SERVICE**
- 3. HEALTH**
- 4. SECURITY**
- 5. SELF-RELIANT**

This cell is working to assist students in achieving their goals by arranging different activities like awareness about their rights, women empowerment activities and seminars, psychological counseling, awareness for self-defense, and many more.

Coordinator: Dr. Shilpa J. Patel

Contact No.: 9512482458



INITIATIVES

1. Student Support Programme (Since 2010)

With the objective of assisting slow learners in achieving academic goals, the Student Support Program was started. The scholar students of the same class took classes for slow learners and guided them; they helped them solve academic doubts and gave tips on how to score good marks. The institute provides the required academic support and infrastructure to meet the above-stated objectives.

This practice has served as a helping hand for slow learners and motivated them to perform well in academics. The overall result improved up to 90%, which was indeed commendable.



2. Students Parliament (Since 2011)



Student Parliament is an active committee composed of 52 members, including the class representative of each division.

The main objective is to involve students in the planning and execution of events and various activities of the college. The student parliament tries to represent the queries and grievances of students and builds rapport with them.

The Student Parliament works on different activities related to academics, co-curricular activities, discipline, conduct, and behaviour. This practice helps them learn managerial skills and boosts their motivation and confidence.

The students have a greater sense of belonging and ownership towards their college.

3. Nari Shikshan (Since 2011)

As the vision of our college is to empower girls, this practice is perfectly aligned with it. As students were from rural areas, they were mostly unaware of their rights and freedom. Under this initiative, a book on Nari Shikshan was given with the objective of creating awareness about female rights and the modern role and status of females in society. To make this practice fruitful, 50 questions were asked, and the best performer was awarded with a certificate. This activity contributed to changing the mind-set of rural girls and their perception towards life.



4. Add-On Courses (Since 2012)



The market scenario and level of competition are ever-changing. To meet these challenges and groom students for economic independence, these add-on courses were introduced. The aim is to bridge the gap between academic theory and practice. The Memorandum of Understanding was signed for productive courses related to GST, Taxation, Current Affairs, Computer Skills, Personality Development, and many more. These certified courses add credit to their academic profile and help them to face interviews and get jobs.

5. Psychological Counselling (Since 2013)

Psychology is the study of thoughts, emotions, behaviour, reactions, and their interactions with the rest of the world. This program was initiated with the purpose of creating awareness regarding mental health and overcoming the emotional disorder in them. The psychologist is regularly available every Friday for counselling. Initially, few students approached, but gradually this practice gained momentum, and many students opened up about their problems. If required, the parents were called and counselled accordingly. The whole process had been kept confidential to keep privacy intact.

The emotional and mental disorders were addressed properly through counselling. Many students seek counselling for their family-related and social problems. Their fear, anxiety, and lack of confidence gradually dwindled. This practice has improved their confidence and way of looking at life.



6. Know Your Students(Since 2014)

The idea was to understand students from physical, social, mental, and emotional perspectives. For the creation of a conducive environment for teaching and learning, open communication and the sharing of thoughts are necessary. Know Your Student helps gather information like hobbies, family background, dislikes, and nature of students. The faculties can use this information to make learning more engaging and understand their problems.

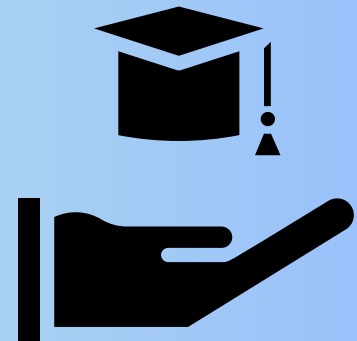
The open interaction helps in identifying the personal skills and characteristics of students. This can be utilized for identifying the strengths and weaknesses of the student on a personal level.

7. Saraswati Sahay (Since 2014)

This initiative was started to provide financial assistance to scholar girls coming from weaker economic sections of society. Each has the right to an education, irrespective of their economic and social status in society.

To promote and help such students, this scheme was started, where economically poor students were identified. The capable and deserving orphans and physically challenged students are also covered under this scheme.

Many students benefited from this scheme, which helped in reducing dropout ratio in higher education.



8. Mobile Library (Since 2016)

The digitalization and pandemic have changed our teaching and learning pedagogy. Students are not visiting libraries on a regular basis and won't have information about new arrivals and new editions of books and journals. To address this problem, the Mobile Library was started.

9. Small but Meaningful (Since 2015)



Beyond academics, to inculcate values like humanity, morality, and social accountability, this initiative was started.

The students were voluntarily asked to contribute to purchasing basic amenities such as school bags, pencils, water bottles, slippers, shoes, etc. These things were distributed in remote villages among deprived kids.

This brought a sense of contentment among students and smiles on the faces of needy kids. This initiative help the students to become a responsible citizens in the future.

10. Habit of Nutritious Intake(Paushtik Aahar) (Since 2016)

To make students aware of the importance of a balanced and healthy diet, this activity was started. It has been observed that students now a days prefer junk food and street food over homemade breakfast. Due to western culture's impact, food habits have drastically changed. To divert them towards healthy and nutritious homemade food, this practice was introduced.

They were informed about the lists of nutritious recipes and nutritious values. The group of students was formed for food preparation and arrangements. Every Friday, they prepare Paushtik Nasta and serve it to all students and faculties. They charge 10 rupees for it.

This activity was a huge success, and we are still conducting it with great enthusiasm. The students got the chance to explore new recipes and can take advantage of this activity as a part-time earning opportunity. They learned lessons about managing business and accounts at a smaller level.

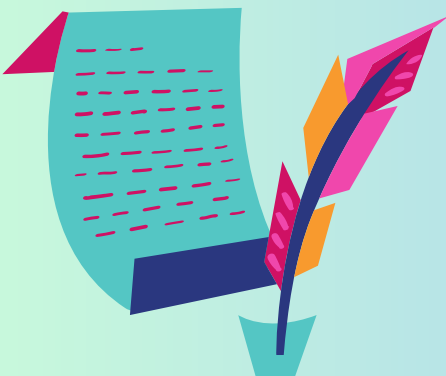


11. Meet The Author (Since 2014)

To promote systematic reading habits and interest in literature, this activity was initiated. To roll out this initiative, the renowned authors of reference books were invited for discussion. The subjects ranged from literature and commerce to humanitarian learning.

On our invitation, many authors and poets headed this program. They shared their vibrant experiences with writing and provided tips for writing. The students were also taken for a visit to the hometown of the author and got a chance to learn about their life experiences.

As students can have direct interaction with the author, it has motivated them towards reading. The students took interest in literature and the biographies of the authors.



12. Setu (Since 2014)

Keeping in mind the future trends and start-ups, this activity was started to promote innovation and creative ideas for business. To develop entrepreneurial skills among students, a platform called 'SETU' was introduced.

Many students' family members were engaged in Gruh Udyog and handicraft businesses. We contacted them and provided the opportunity to exhibit their potential by selling their products through exhibition.

Many students showed enthusiasm and took active participation in it. The different stalls were arranged for food items, art work, handicrafts, purses, and ethnic wear.

Through this platform, students learned business skills and the current trends of the market. They will be aware with recent shifts in consumers' likes, dislikes and buying pattern. It helped them to become successful entrepreneurs in the future.

13. RRR (Recognize, Resist, Report)

Being Girls College, We strictly adhere to student security and safety. The RRR (Recognize, Resist, and Report) was introduced to create awareness about rights and powers available to women against mental and sexual harassment. The students are informed about harassment at home, work place, in transition or at any other place. They were guided to raise voice and report for any type of violence and harassment. If need arise counselling facility is provided.

14. Chalo Ananaya Baniye

To promote and preserve Indian culture, this initiative was started. The students were asked to wear Indian attire and apply bindi reflecting our culture. Every Friday girls used to come in saree or Indian suit with bindi.

This endeavor got huge positive response and still we are doing it with same spirit and passion. It helps in keeping Indian Culture intact and thus promoting Indian values among new generation. In a real sense, the next generation is the one shaping culture and values.



TEACHING STAFF LIST

Sr. No.	Name of the Faculty	Designation
1.	Dr. Sangeeta Ghate	Principal
2.	Dr. Shilpa Patel	HoD (Department of Commerce) Associate Professor
3.	Dr. Rupal Patel	HoD (Department of English) Associate Professor
4.	Dr. Ajay Raval	HoD (Department of Gujarati) Associate Professor
5.	Dr. Dinesh Kanzariya	HoD (Department of Sociology) Associate Professor
6.	Dr. Ajitha Nair	Associate Professor
7.	Dr. Manish Chudasama	Assistant Professor
8.	Dr. Bipin Vaghela	Assistant Professor
9.	Dr. Jigar Joshi	Adhyapak Sahayak
10.	Dr. Kunjvihari Makwana	HoD (Department of Psychology) Associate Professor
11.	Prof. Parashar Dave	Assistant Professor
12.	Prof. Milin Danak	Assistant Professor
13.	Prof. Nakul Solanki	Assistant Professor
14.	Dr. Yogesh Solanki	Assistant Professor
15.	Dr. Brijesh Prajapati	Assistant Professor
16.	Prof. Shruti Gajjar	Assistant Professor
17.	Prof. Arunbhai Parmar	Assistant Professor
18.	Prof. Mukesh Patel	Assistant Professor
19.	Prof. Archana Jani	Assistant Professor
20.	Prof. Hina C. Patel	Part-time Lecturer
21.	Prof. Meenaba Jadeja	Part-time Lecturer
22.	Prof. D.K.Patel	Part-time Lecturer
23.	Prof. Nirav Pandya	Visiting
24.	Prof. Niraj Patel	Visiting
25.	Prof. Ghanshyam Patel	Visiting

ADMINISTRATIVE STAFF LIST

Sr. No.	Name	Designation
1.	Mr. Jitendra D. Solanki	Senior Clerk
2.	Mr. Rameshbhai P. Patel	Junior Clerk
3.	Mr. Vikram Patel	Junior Clerk
4.	Mr. Bhavyeshbhai Joshi	Accountant
5.	Mr. Manishaben Vyas	Junior Clerk
6.	Mr. Gitaben H. Patel	Junior Clerk
7.	Mr. Shilpaben Mistry	Librarian
8.	Mr. Rajesh P. Katara	Peon
9.	Mr. Nirbhay Sisodiya	Peon
10.	Mr. Prabhubhai Vadodariya	Watchman

WORKING HOURS

OFFICE	7.30 a.m. to 1.00 p.m.
COLLEGE	Monday to Friday ---7.30. a.m. to 1.00 p.m. Saturday -----7.30 a.m. to 12.30 p.m.
LIBRARY	7.30 a.m. to 1.00 p.m. 2.00 p.m. to 6.00 p.m. 7.00 p.m. to 10.00 p.m. (for all working days)