



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	
	SHREE MEGHMANI PARIVAR AND SHREE BHAILALBHAI A. PATEL (DETROJWALA) UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS
Name of the head of the Institution	DR. SANGEETA PUSHKAR GHATE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07927665011
Mobile no.	9898988382
Registered Email	principal.umiyacollege@gmail.com
Alternate Email	sangi.ghate@gmail.com
Address	Opp. Agrawal Mall, Sarkhej-Gandhinagar Highway, Sola
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380060
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. RUPAL S. PATEL
Phone no/Alternate Phone no.	07927665011
Mobile no.	9879874882
Registered Email	rupalashok@gmail.com
Alternate Email	rupalben.patel@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.umiyacollege.org/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.umiyacollege.org/documents/Academic-calender-18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.64	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

01-Feb-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PARTICIPATION IN GSIRF	24-Nov-2018 1	1
PARTICIPATION IN NIRF	20-Oct-2018 1	1
INTRODUCTION OF THREE SUBJECTS: ECONOMICS, PSYCHOLOGY, HISTORY	24-Apr-2018 1	60

FEEDBACK FROM PARENTS	15-Sep-2018 1	220
FEEDBACK FROM STUDENTS	25-Feb-2019 1	350
M.O.U. WITH LIC OF INDIA	31-Jan-2019 1	101
M.O.U. WITH ICA	14-Jul-2018 1	85
THIRD RANK IN AHMEDABAD AND AMONG BEST ONE HUNDRED COLLEGES IN INDIA SURVEYED BY INDIA TODAY	27-May-2019 1	1
THIRD RANK IN AHMEDABAD AMONG BEST ONE HUNDRED FOURTY FIVE COMMERCE COLLEGES SURVEYED BY INDIA TODAY	27-May-2019 1	1
FIRST IN LOWEST TUTION FEES IN INDIA SURVEYED BY INDIA TODAY	27-May-2019 1	1

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	STATE. GOVT. FINISHING SCHOOL	K.C.G. - GOVT. OF GUJARAT	2018 1	200000
INSTITUTION	STATE GOVT. - SAPTDHARA	K.C.G. - GOVT. OF GUJARAT	2018 1	40000
INSTITUTION	STATE GOVT. - UDISHA - CAREER COUNSELLING	K.C.G. - GOVT. OF GUJARAT	2018 1	20000

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

EXTENSION OF BUILDING FOR SIX HUNDRED STUDENTS. INFRASTRUCTURAL DEVELOPMENT (R.O., RENOVATION OF TOILETS AT FIRST FLOOR, DRINKING WATER FACILITY)

PROMOTION OF INTERNSHIP FOR STUDENTS(FOURTEEN STUDENTS FROM COMMERCE AND THIRTY TWO STUDENTS OF SOCIOLOGY DEPARTMENT)

INTRODUCTION OF TWELVE VOCATIONAL COURSES

THIRTY ONE RANKS IN THE RESULT OF GUJARAT UNIVERSITY

FACULTY DEVELOPMENT PROGRAMME (DR. A.M. PANCHOLI

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
STUDENT SUPPORT PROGRAMME	SENIOR AND CLEVER STUDENTS GAVE GUIDANCE TO THE JUNIOR AND SLOW LEARNERS
THALESSEMIA TEST AND COUNSELLING	TWO HUNDRED SEVENTY FIVE STUDENTS WERE BENEFITED
APPLIED FOR NATIONAL SEMINAR	APPROVED: In Pursuit of Excellence
STUDY TOUR	ALL DEPARTMENTS ORGANIZED STUDY TOURS
STUDENT AND FACULTY EXCHANGE PROGRAMME	SIXTEEN PROGRAMMES WERE CONDUCTED
INVITED EXPERTS AND AUTHORS	FIFTEEN EXPERTS WERE INVITED
PARTICIPATION IN CULTURAL ACTIVITIES	WINNER IN TEN ZONAL LEVEL EVENTS AND WINNER IN FIVE INTER
EXCELLENT PERFORMANCE IN SPORTS	CHAMPION IN KABADI, POWER LIFTING, CRICKET
N.S.S.	ADOPTED JASPUR VILLAGE, TAUGHT ILLITERATE STUDENTS OF GOTA SLUM, REGULAR VISIT TO OLD AGE HOME
NATIONAL LEVEL SPORTS COMPETITION	WINNER IN THIRD JUNIOR WEST SOFTBALL, CHAMPION IN ELEVENTH SENIOR WEST ZONE SOFTBALL
KHEL MAHA	WINNER IN FIFTEEN ATHLETICS GAMES.
KALA MAHA	FIRST IN MONO ACTING, SECOND IN LIGHT MUSIC
EXTENSIVE PLACEMENT ACTIVITIES	ICA - EIGHTY FIVE PARTICIPATED & FIFTEEN SELECTED, LIC - ONE HUNDRED AND ONE PARTICIPATED & TEN SELECTED, TCS -

	FIFTY FIVE PARTICIPATED AND EIGHT SELECTED, PLACEMENT FAIR BY GOVT.OF GOVT. - ONE HUNDRED TWENTY FIVE PARTICIPATED & TWENTY SIX SELECTED
PSYCHOLOGICAL COUNSELLING BY DR. PRITI TIWARI	THIRTY TWO STUDENTS BENEFITED
DISTRIBUTION OF TABLETS	FOUR HUNDRED AND FIFTY WERE DISTRIBUTED AMONG THE STUDENTS OF SEMESTER

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
MANAGEMENT EXECUTIVE COUNCIL	21-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	10-Oct-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has the customized, transparent and need based management information system. In the beginning of the year, the principal has the formal meeting with the management and prepares an action plan for the whole year. Accordingly the principal arranges meeting with the Departmental heads. Heads arrange Departmental meeting. - In the beginning of this year, the Institute has introduced three new subjects in Arts
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed by the Gujarat University, our faculties participate in workshops organized by the Board of Studies of various

Departments. - The Time Table Committee prepares the time table as per the rules of Gujarat University & UGC. Faculties are allotted 18 lectures of 55 minutes. Visiting faculties are also appointed by the Management as per the requirements. - Regarding curriculum teaching in the classroom, meetings of the departments are held and the strategy for effective implementation of curriculum in the classroom is prepared. List of required reference books are also given to the purchase committee. - In each and every classroom, the curriculum and the list of reference books are given to the students so that the students can have idea before hand about their coming semester. - Faculties use ICT in the classroom and make the students internet friendly. - Students are motivated to prepare their assignments, project works, participation in debate, group discussions and oral presentation in the class room. - Academic Calendar is the mirror of our strategic planning of curriculum. - Student Support Programme connects poor students with clever students through which they acquires the scope for revision of syllabus. - If need arises extra classes are organized. - Guest lectures and experts are invited to share their views on syllabus. - Regular arrangement of meet the Author Programme. - Co-curricular activities throughout the year strengthen the capacity of students to study well. It helps them to develop various skills. - The following faculties of the Department of English provided developed material for the upgradation of website for the students of Gujarat University. * Prof. Dr. Rupal Patel * Prof. Ms. Gargi Gohel Name of the website: <http://englishgueta.in/wp/?s=M> - The following faculties have participated in the development of syllabus of Dr. Babasaheb Ambedkar Open University. * Prof. Dr. Manish Chudasama : (1) Auditing - Introduction of Auditing (2) Accounting & Finance - III(Accounting of Investment) * Prof. Dr. Rupal Patel : (1)

Secretarial Correspondence

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCSE-BAOU		20/06/2018	06	EMPLOY ABILITY	JOB WORK
TALLY		19/07/2018	01	EMPLOY ABILITY	DEVELOPMENT OF PRACTICAL ACCOUNTING
SCOPE		30/07/2018	03	ENTREPRENEURSHIP	SPOKEN ENGLISH
KAYAS-KNOW ABOUT YOUR ADMINISTRATIVE SYSTEM		03/08/2018	01	ENTREPRENEURSHIP	HOW TO DO ADMINISTRATION
BEAUTY CARE AND CHOCOLATE MAKING		19/07/2018	01	EMPLOY ABILITY	CAN DEVELOP BEAUTY PARLOUR
LIC ADVISOR		26/02/2019	06	EMPLOY ABILITY	LIC AGENT
FINISHING SCHOOL		11/02/2019	02	ENTREPRENEURSHIP	BUILT CONFIDENCE
CCC-CERTIFICATE IN COMPUTER		18/08/2018	06	EMPLOY ABILITY	COMPUTER AND INTERNET SKILL

CONCEPT					
BPP-BAOU	18/06/2018	06	ENTREPRENEURSHIP	IMPROVEMENT IN LITERACY LEVEL	
BA-BAOU	15/06/2018	36	EMPLOYABILITY	MASTERY OVER PARTICULAR SUBJECT	
BCOM-BAOU	20/06/2018	36	EMPLOYABILITY	HOW TO DO ADMINISTRATIVE AND ACCOUNTING	
CFN-BAOU	21/06/2018	06	ENTREPRENEURSHIP	NUTRITION SKILL IMPROVEMENT	
CCCD-BAOU	22/06/2018	06	EMPLOYABILITY	JOB WORK	
MEG-BAOU	21/06/2018	24	EMPLOYABILITY	TEACHING FIELD	
MHD-BAOU	18/06/2018	24	EMPLOYABILITY	TEACHING FIELD	
MSO-BAOU	20/06/2018	24	EMPLOYABILITY	TEACHING FIELD	
CHR-BAOU	21/06/2018	06	ENTREPRENEURSHIP	A STEP TOWARDS HUMANITY	
MGT-BAOU	22/06/2018	24	EMPLOYABILITY	TEACHING FIELD	
DFM-BAOU	25/06/2018	06	ENTREPRENEURSHIP	JOB WORK	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
BA	25/05/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BA	12/06/2018
BCom	12/06/2018
MCom	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1169	3

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GRAMMAR FOUNDATION	25/05/2018	470
YOGA	25/05/2018	200

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BCom	14
BA	32

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>THE FEEDBACK IS ANALYZED BY THE PRINCIPAL AND IS COMMUNICATED TO THE RESPECTIVE FACULTY. FEEDBACK IS THE MIRROR OF THE WORK OF THE FACULTY, INSTITUTION AND OTHER STAKE HOLDERS. FROM THE FEEDBACK OF STUDENTS, THE LEVEL OF THE WORK OF THE FACULTY, EFFICIENCY, USE OF ICT, WORK TECHNIQUE, TEACHING METHODS ARE REFLECTED. FROM THE SCORE, THE PRINCIPAL EVALUATES THE WORKING CAPACITY OF THE FACULTY. IF NECESSARY INSTRUCTIONS SHOULD BE GIVEN TO THE FACULTY FOR THE FURTHER IMPROVEMENT. SATISFACTORY WORKS FROM THE FACULTY IS ALSO APPRECIATED IN THE MEETING. FROM THE FEEDBACK OF PARENTS, NEEDS FOR THE IMPROVEMENT IN THE FACILITIES OF THE INSTITUTIONS, LEVEL OF TEACHING AND NECESSARY SUGGESTIONS SHOULD BE CONSIDERED AND DISCUSSED BY THE PRINCIPAL WITH THE MANAGEMENT. NECESSARY IMPROVEMENTS SHOULD BE APPLIED FOR THE OVERALL IMPROVEMENT OF THE INSTITUTION. FROM FEEDBACK THE INSTITUTION HAS UNDERSTOOD THE POOR ABILITY OF B.COM. STUDENTS IN ACCOUNTANCY. PRACTICAL KNOWLEDGE OF ACCOUNTANCY WAS NOT GIVEN TO THEM THROUGH SYLLABUS ONLY. SO PRACTICAL ACCOUNTING IS INTRODUCED AS A VOCATIONAL COURSE. IN THE BOARD OF MEETING, THE DECISION WAS UNANIMOUSLY ACCEPTED. STUDENTS ARE POOR IN ENGLISH. FROM FEEDBACK THEIR LEVEL OF ENGLISH IS RECOGNIZED AND SO BASIC GRAMMAR CLASS IN ENGLISH, COMMUNICATIVE ENGLISH AND ONE WEEK SPECIAL CLASSES FOR ENGLISH ARE INTRODUCED. REMEDIAL COACHING FOR SUBJECTIVE POOR STUDENTS ARE INTRODUCED AS FROM THEIR FEEDBACK THEIR DEMAND FOR EXTRA LEARNING IS REFLECTED. FOR FURTHER TEACHING AND LEARNING STUDENT SUPPORT PROGRAMME IS INTRODUCED EVEN AFTER THE LECTURES AND IN THE HOSTEL. VALUE BASED EDUCATION IS FACILITATED TO THE STUDENTS TO ENHANCED THEIR REAL LIFE SITUATION.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	520	408	394
BCom	900	837	825

MCom	520	476	471
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1245	471	15	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	81	10	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Through KYS - the faculties find out the students socio-economic and cultural background. They also find out their mental blocks. When the students enter the college, they are not confident about their self as they are surrounded by many responsibilities and worries because of their age, family background, sometimes they undergo depressed condition and crisis. They are even not able to identify such depression. Their parents also do not know about the depression of their wards. Because of worries or confusions, they develop suicidal tendency in them. To come out from circumstances, we organize KYS Programme. Most of our students study in vernacular language who later on join English Medium UG Courses. With the CBCS and New Medium of learning students face many difficulties in the first two semesters. The Student Support Programme was earlier initiated by Hostel at small level which has now turned into a part time activity for academically bright students who mentor, guide and teach their juniors and slow learners to cope up with challenges. After the college hours, the campus is open and the infrastructure is available for the Student Support Programme where they use classrooms ICT facilities, Reading Room and library extensively. The comparison of Semester - 1 and Semester - 6 results bear the testimony to the Student Support Programme. Since our institute does not have a permanent faculty for sports it becomes difficult to excel without our Student Support Programme. The result achieved in the last five years in sports activities highlights the success of our students. Mentors who are their coach and physios for all the sports activities be it power lifting, athletics or soft ball. Evidence of Success - Our activities and achievements are to be considered the Mirror of the Student Support Programme and KYS. - Mentoring has proved to be the ideal system and tremendous improvements have been seen in the overall performance of the students. There is a significant change and marked improvements in the students attendance and attitude and this led to less drop out ratio. - Due to regularity and alertness of faculty, attendance has improved which has led to significant positive change in the result too. - Due to constant guidance by the faculty and the students mentor, tremendous boasting level is noticed in confidence. This means the campus is students centric and friendly. - To grasp certain basic things because of a wide variety of problems such as language and communication barriers as a result of social and economic inequality in the society. - It also helps to bridge the gap and builds a culture where students as a whole community can express easily without apparent psychological inhibitions. Thus the habits of sharing is cultivated. This strategy has greatly benefited the institution as the students and The institution both have gained in different ways. The institute is boasting of producing better, meritorious, responsive and cultured citizens. A system of students feed back has strengthened this belief.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1245	21	59.28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	0	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR SANGEETA PUSHKAR GHATE	Principal	PAD WOMEN AWARD
2018	DR SANGEETA PUSHKAR GHATE	Principal	WOMEN ACHIEVERS AWARD
2018	DR RUPAL PATEL	Associate Professor	AWARDED BY ROTARY
2018	DR DINESH KANZARIYA	Associate Professor	WINNER IN SWIMMING COMPETITION AT STATE LEVEL
2018	DR DINESH KANZARIYA	Associate Professor	AWARDED WITH PHD DEGREE

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA-12	2018	05/05/2018	20/06/2018
BA	BA-14	2018	26/04/2018	15/06/2018
BA	BA-16	2018	16/04/2018	02/06/2018
BCom	BCOM-32	2018	05/05/2018	02/07/2018
BCom	BCOM-34	2018	26/04/2018	13/06/2018
BCom	BCOM-36	2018	16/04/2018	27/05/2018
MCom	MCOM-52	2018	02/05/2018	03/07/2018
MCom	MCOM-54	2018	16/04/2018	07/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation, the institution takes unit wise class tests, assignments, and project works. Students progress is continuously monitored through this evaluation process. It is communicated to their parents also. Regular presence in the class room forces students to appear in all the internal tests. Those who are continuously absent are informed of their parents which affects their result. The internal assessment is of 30 marks, From which 5 marks are for presence, 10 marks are from their assignment and 15 marks from their internal examination. Students are informed of the whole process during their orientation programme and also is uploaded on the institute s website. In the Department of commerce monthly tests are arranged and structured timetable for these tests are displayed on the notice board. 94 students of the Institute

have been doing job. For them, the Institute has different timetable through which the institute takes 2 tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of every year and it is followed as per the schedule. The University declares the academic calendar for the whole year and the Institute has to follow it. Institute Academic calendar is prepared as per the schedule of the university Academic calendar. The examinations are conducted as per the university calendar schedule. After examination the dates of the paper assessment, preparation and declaration of result, display of internal result on the notice board. And the final result out of 30 marks is displayed on the notice board and also uploaded on the college website. There is an option of retest for those students who because of certain circumstances can not appear for the internal examination. It is also displayed on the notice board. Those students who are not satisfied with their result can also fill the form of rechecking. So, the internal evaluation system is transparent.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.umiyacollege.org/result.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA-16	BA	94	83	85
BCOM-36	BCom	256	234	91
MCOM-54	MCom	159	158	99

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.umiyacollege.org/documents/student-feedback-commerce-SEM-3.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	ICSSSR	1	1

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No data entered !!!

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1
GUJARATI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	3
International	SOCIOLOGY	1	1
National	ENGLISH	7	1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	6
SOCIOLOGY	1
ENGLISH	9

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	3	0

Presented papers	5	13	9	0
Resource persons	0	0	8	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHA BHARAT SUMMER INTERNSHIP	NCC	1	11
CELEBRATION OF WORLD ENVIRONMENT DAY	NCC	1	999
CELEBRATION OF RAKSHABANDHAN	NCC	1	45
THALASSAEMIA TEST	REDCROSS	3	450
TREE PLANTATION AT SABASPUR VILLAGE	NSS	3	15
ORIENTATION PROGRAMME	NSS	3	200
EDUCATION AT GOTA SLUM DWELLERS	NSS	3	20
CELEBRATION OF INDEPENDENCE DAY AT GUJARAT UNIVERSITY	NSS	3	10
ABHAYAM HELPLINE LAUNCH PROGRAMME	NSS	3	10
REGULAR VISIT TO OLD AGE HOME	NSS	3	20
CLEANLINESS PROGRAMME IN COLLEGE	NSS	3	32
CAMPUS AMBESODR MEETING AT COLLECTOR OFFICE FOR ELECTION AND VOTERS	NSS	3	2
VISIT TO STEPWELL OF ADALAG	NSS	3	48
POSHAN ABHIYAN RALLY AT JASPUR	NSS	3	44
CELEBRATION OF NATIONAL NSS DAY AT GUJARAT UNIVERSITY	NSS	3	3
CLEANLINESS DRIVE AT KHODIYAR RAILWAY STATION	NSS	3	35

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SKIT	AWARD	GUJARAT UNIVERSITY	1
CULTURAL RALLY	AWARD	GUJARAT UNIVERSITY	300
POETRY RECITATION	AWARD	GUJARAT UNIVERSITY	1
POETRY COMPLETION	AWARD	GUJARAT UNIVERSITY	1
COLLAGE	AWARD	GUJARAT UNIVERSITY	1
ON THE SPOT PAINTING	AWARD	GUJARAT UNIVERSITY	1
STREET PLAY	AWARD	GUJARAT UNIVERSITY	17
CLAY MODELLING	AWARD	GUJARAT UNIVERSITY	1
POETRY RECITATION	AWARD	GUJARAT UNIVERSITY	1
POETRY COMPLETION	AWARD	GUJARAT UNIVERSITY	1
CLAY MODELLING	AWARD	GUJARAT UNIVERSITY	1
COLLAGE	AWARD	GUJARAT UNIVERSITY	1
STREET PLAY	AWARD	GUJARAT UNIVERSITY	17
BEST MANAGEMENT AWARD	AWARD	NCC UNIT	1
ARMY MESS MANAGEMENT	AWARD	NCC UNIT	2
5 KM MARATHON	AWARD	GUJARAT UNIVERSITY	8
10 KM MARATHON	AWARD	GUJARAT UNIVERSITY	4
3RD WEST ZONE SOFTBALL CHAMPIONSHIP	AWARD	GUJARAT UNIVERSITY	3
11TH SENIOR WEST ZONE SOFTBALL NATIONAL CHAMPIONSHIP, PALI, RAJASTHAN	AWARD	GUJARAT UNIVERSITY	8
POWERLIFTING GUJARAT UNIVERSITY CHAMPIONSHIP	AWARD	GUJARAT UNIVERSITY	10

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER ISSUE	STATE GOVERNMENT	CELEBRATION OF WOMEN EMPOWERMENT WEEK AT GUJARAT UNIVERSITY	4	45
GENDER ISSUE	INSTITUTE	DOWNLOAD OF 181	20	1500

		APP-ABHAYAM APP AT COLLEGE CAMPUS		
GENDER ISSUE	INSTITUTE	LECTURE ON LAW AGAINST SEXUAL HARASSMENT OF WOMEN AT WORK PLACE BY MR. O.P. SHARMA	5	89
GENDER ISSUE	INSTITUTE	LECTURE ON DOMESTIC VIOLENCE, SEXUAL HARASSMENT BY MR.B.N.JANI	5	136
GENDER ISSUE	INSTITUTE	BREAST CANCER AWARENESS PROGRAMME BY DR. SHEFALI DESAI	15	250
GENDER ISSUE	INSTITUTE	FREE MEMOGRAPHY FOR STAFF	4	30
GENDER ISSUE	INSTITUTE	INTERNATIONAL WOMEN DAY CELEBRATION INVITED MS. RAJAL BAROT - GUJARATI FOLK SINGER	10	600
AIDS AWARENESS	INSTITUTE	REGULAR VISIT TO GOTA SLUM AREA	2	20
SWACHH BHARAT ABHIYAN	STATE GOVERNMENT	SWACHH BHARAT SUMMER INTERNSHIP	1	11
AIDS AWARENESS PROGRAMME	JYOTI SANGH - AN N.G.O.	AIDS AWARENESS	2	40
SWACHH BHARAT ABHIYAN	STATE GOVERNMENT	CLEANLINESS CAMPAIGN	1	20
SWACHH BHARAT ABHIYAN	STATE GOVERNMENT	CLEANLINESS PROGRAMME IN COLLEGE	5	32
GENDER ISSUE	INSTITUTE	POSHAN ABHIYAN AT JASPUR VILLAGE	3	48
SWACHH BHARAT ABHIYAN	STATE GOVERNMENT	CLEANLINESS DRIVE AT KHODIYAR RAILWAY STATION	3	35
BETI BACHAO -BETI PADHAO	INSTITUTE	RALLY ON BETI BACHAO BETI PADHAO	3	50

TREE PLANTATION	INSTITUTE	TREE PLANTATION AT SABASPUR	4	15
ABHAYAM HELP LINE SCHEME	STATE GOVERNMENT	LAUNCHING OF ABHAYAM HELPLINE	3	10
GENDER ISSUE	STATE GOVERNMENT	LECTURE ON SEXUAL HARRESEMENT	10	1500
SWACHH BHARAT ABHIYAN	STATE GOVERNMENT	INITIATIVE TO MAKE PLASTIC FREE CAMPUS	10	1500

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PROF. KETALBEN TRIVEDI FROM SLU COLLEGE	FIFTY	INSTITUTE	01
DR. BIPIN VAGHELA DELIVERED A LECTURE ON NSS AT CB PATEL COLLEGE NADIAD	ONE HUNDRED	INSITUTE	01
A LECTURE ON KAVYA SASHTRA BY DR. R.B.SINGH AT NATHIBA COLLEGE	EIGHTY	INSTITUTE	01
VISIT TO GUJARAT VIDYAPITH	THIRTY	INSTITUTE	01
ATTENDED A LECTURE ON RESEARCH METHODOLOGY AT GLS UNIVERSITY	TEN	INSTITUTE	01
PARTICIPATED IN STUDENT ALERTNESS PROGRAMME	TWENTY	INSTITUTE	01
A LECTURE ON DEVELOPMENT OF EDUCATION	SIX	INSTITUTE	01
STUDENTS OF ENGLISH DEPARTMENT VISIT AT RJ TIBREWAL COLLEGE	SEVEN	INSTITUTE	01
VISIT TO SCHOOL OF COMMERCE GUJARAT UNIVERSITY BY MCOM STUDENTS	FIFTY	INSTITUTE	01
VISIT TO SLU COLLEGE	TWENTY	INSTITUTE	01
INVITED STUDENTS FROM UMA NATHIBA COLLEGE GANDHINAGAR	TEN	INSTITUTE	01

DR. VARSHA PRAJAPATI FROM SLU COLLEGE DELIVERED A LECTURE ON GOSTHY UMA SHANKAR JOSHI	FOURTY FIVE	INSTITUE	01
PROF. PRAHALAD PATEL FROM NARODA COLLEGE DELIVERED A LECTURE ON POEMS OF PRIYANKANT MANIYAR	FIFTY	INSTITUTE	01
LECTURE ON ECONOMICS AT UMIYA BBA COLLEGE	SIXTY NINE	INSTITUTE	01
LECTURE ON MATHS AND STATISTICS AT UMIYA BBA COLLEGE	EIGHTY FIVE	INSTITUTE	01
LECTURE ON INDIAN FINANCIAL SYSTEM AT UMIYA BBA COLLEGE	EIGHTY	INSTITUTE	01
LECTURE ON HUMAN RESOURCE MANAGEMENT AT UMIYA BBA COLLEGE	ONE HUNDRED AND TWO	INSTITUTE	01
LECTURE ON COMPANY ACCOUNTING AT UMIYA BBA COLLEGE	SEVENTY SIX	INSTITUE	01
LECTURE ON ENGLISH AND COMMUNICATION AT UMIYA BBA COLLEGE	EIGHTY TWO	INSTITUTE	01
LECTURE ON LAW AT UMIYA BBA COLLEGE	EIGHTY EIGHT	INSTITUTE	01
LECTURE ON MANAGEMENT ACCOUNT AT UMIYA BBA COLLEGE	NINETY FIVE	INSTITTUE	01
LECTURE ON DIRECT TAX AT UMIYA ARTS AND COMMERCE COLLEGE TO UMIYA BBA COLLEGE	NINETY TWO	INSTITUTE	01
LECTURE ON COST ACCOUNT AT UMIYA BBA COLLEGE TO UMIYA ARTS AND COMMERCE COLLEGE	SEVENTY NINE	INSTITUTE	01
DEVLIERED LECTURE ON SARJAK UMA SHANKAR JOSHI BY DR. AJAY RAVAL AT SLU COLLEGE	FOURTY FIVE	INSTITUTE	01
INVITED DR. BINDU	SIXTY	INSTITUTE	01

BHATT TO DELIVER A LECTURE ON GUJARATI SAHITYA			
INVITED DR. HABIBULAH SHAH FROM KASHMIR UNIVERSITY TO DELIVER A LECTURE IN SOCIOLOGY DEPARTMENT	FIFTY	INSTITUTE	01
INVITED PROF. KETALBEN TRIVED FROM SLU COLLEGE BY SOCIOLOGY DEPARTMENT	FIFTY	INSTITUTE	01
DELIVER A LECTURE ON NSS BY DR. BIPIN VAGHELA AT C.B.PATEL ARTS COLLEGE NADIAD	ONE HUNDRED	INSITUTE	01
DELIVER LECTURE ON KAVYA SASTRA BY DR. R.B. SINGH AT NATHIBA COLLEGE GANDHINAGAR	EIGHTY	INSTITUTE	01
PARTICIPATED AT GUJARAT VIDYAPITH BY DEPARTMENT OF HINDI	THIRTY	INSTITUTE	01
PARTICIPATED IN A LECTURE ON RESEARCH METHODOLOGY AT GLS UNIVERSITY	TEN	INSTITUE	01
STUDENTS OF GUJARATI DEPARTMENT PARTICIPATED IN STUDENT ALERTNESS PROGRAMME AT SARPAN COLLEGE GANDHINAGAR	TWENTY	INSTITUTE	01
A LECTURE ON DEVELOPMENT OF EDUCATION BY GUJARATI DEPARTMENT AT SLU COLLEGE	SIX	INSTITUTE	01
VISITED STUDENTS OF ENGLISH DEPARTMENT AT RJ TIBREWAL COLLEGE	SEVEN	INSTITUTE	01
VISIT TO SCHOOL OF COMMERCE GUJARAT UNIVERSITY BY M.COM. STUDENTS	FOURTY	INSTITUTE	01
LECTURE ON	EIGHTY	INSTITUTE	01

FINANCIAL MANAGEMENT AT UMIYA BBA COLLEGE			
LECTURE ON FINANCIAL MANAGEMENT AT NAVGUJARAT COLLEGE GANDHINAGAR	EIGHTY EIGHT	INSTITUTE	01
LECTURE ON RATIO ANALYSIS AT UMIYA ARTS AND COMMERCE COLLEGE FROM UMIYA BBA COLLEGE	ONE HUNDRED THIRTY FIVE	INSTITUTE	01
LECTURE ON PRODUCTION MANAGEMENT AT UMIYA ARTS AND COMMERCE COLLEGE FROM UMIYA BBA COLLEGE	ONE HUNDRED THIRTY	INSTITUTE	01
LECTURE ON JOINT VENTURE AT UMIYA ARTS AND COMMERCE COLLEGE FROM UMIYA BBA COLLEGE	ONE HUNDRED THIRTY TWO	INSTITUTE	01
LECTURE ON INDIAN FINANCIAL SYSTEM AT UMIYA ARTS AND COMMERCE COLLEGE FROM UMIYA BBA COLLEGE	ONE HUNDRED TWENTY	INSTITUTE	01
PARTICIPATION OF BCOM SEMESTER 5 STUDENTS AT NAVGUJARAT COLLEGE GANDHINAGAR	TWENTY	INSTITUTE	01
PARTICIPATION OF BCOM SEMESTER 1 AT UMIYA BBA COLLEGE ON SINGLE ENTRY ACCOUNT	THIRTY FIVE	INSTITUTE	01
ARRIVED STUDENTS FROM NAVGUJARAT COMMERCE COLLEGE GANDHINAGAR TO ATTEND LECTURE ON WORKING CAPITAL MANAGEMENT	EIGHTY	INSTITUTE	01
ARRIVED UMIYA BBA COLLEGE SEMESTER 4 STUDENT AT OUR INSTITUTE	TWENTY SIX	INSTITUTE	01
DELIVERED LECTURE ON SHABD SHAKTI BY DR. AJAY RAVAL AT	TWENTY FIVE	INSTITUTE	01

NARODA ARTS AND COMMERCE COLLEGE			
DELIVERED LECTURE ON VARTAKAR SUNDARAM BY DR. AJAY RAVAL AT GANDHINAGAR SARPAN ARTS AND COMMERCE COLLEGE	THIRTY	INSTITUTE	01
A LECTURE DELIVERED ON SARJAK UMASHANKAR JOSHI BY DR. AJAY RAVAL AT SLU COLLEGE	FORTY FIVE	INSTITUTE	01
GUEST LECTURE IN GUJARATI DEPARTMENT BY DR. BINDU BHATT	SIXTY	INSTITUTE	01
DR. HABIBULAH SHAH BY KASHMIR UNIVERSITY	FIFTY	INSTITUTE	01
INVITED STUDENTS FROM VIRAMGAM ARTS COLLEGE BY GUJARATI DEPARTMENT	TEN	INSTITUTE	01
INVITED STUDENTS FROM SLU COLELGE BY SOCIOLOGY DEPARTMENT	EIGHT	INSTITUTE	01
INVITED STUDENTS FROM UMA NATHIBA COLLEGE BY ENGLISH DEPARTMENT	TEN	INSTITUTE	01
INVITED DR. SAMIR BHATT FROM SARPAN COLLEGE GANDHINGAR FOR LECTURE ON PRATIK KALPAN	FOURTY	INSTITUTE	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ON THE JOB TRAINING	COALITION OF SKILL AND JOB	ICA	17/07/2018	25/02/2019	85
ON THE JOB TRAINING	COALITION OF SKILL AND JOB	TCS	26/07/2018	28/12/2018	FIFTY FIVE

ON THE JOB TRAINING	COLITION OF SKILL AND JOB	LIC	24/09/2018	19/02/2019	101
INTERNSHIP	SOCIAL WORK AND JOB PLACEMENT	URBAN CENTRAL DEVELOPMENT	10/04/2019	10/06/2019	THIRTY TWO

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICA	16/07/2018	PRACTICAL ACCOUNTING AND JOB PROVIDING	85
LIC	19/02/2019	TO CREATE AN EARNING SOURCE	101

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125	116

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi/ LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (>1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	430	51774	523	111774	953	163548
Reference Books	197	38947	39	12039	236	50986
e-Books	230	0	304	0	534	0
Journals	38	42485	0	30310	38	72795
e-Journals	3828	0	2	4000	3830	4000
CD & Video	4	920	0	0	4	920
Weeding (hard & soft)	0	0	415	38255	415	38255
Library Automation	1	5000	0	0	1	5000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	162	2	3	1	1	1	6	5	0
Added	1	0	0	0	0	0	3	0	0
Total	163	2	3	1	1	1	9	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80	77	40	39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

THE INSTITUTION HAS APPOINTED SKILLED WORKERS TO MAINTAIN AND UTILIZE PHYSICAL, ACADEMIC AND SUPPORT FACILITIES. AS AND WHEN REQUIRED, THEY PROVIDE ALL THE SUPPORT SERVICES THROUGH THEIR TEAM. OUR ADMINISTRATIVE STAFF ALSO TAKE CARE OF SUCH FACILITIES. THE INSTITUTE HAS THE MAINTENANCE COMMITTEE ALSO. PHYSICAL FACILITATES - THE CAMPUS IS UNDER THE SURVEILLANCE THROUGH CAMERAS INSTALLED AT APPROPRIATE PLACES AND 7 DAYS 24 HOURS PROFESSIONAL SECURITY. CORRIDORS, PASSAGES, COMMON AREAS, CLASS ROOMS, PARKING, LABORATORIES AND LIBRARY ARE COVERED UNDER SURVEILLANCE. TWO UNDERGROUND AND OVERHEAD WATER TANKS ARE REGULARLY CLEANED AND MAINTAINED BY THE PROFESSIONAL AGENCIES. RO IN THE WATER ROOM WITH COOLERS AT ALL THE FLOORS ARE REGULARLY MAINTAINED. HOUSEKEEPING STAFF REGULARLY CLEANS AND MAINTAINS ALL AREAS, WASHROOMS AND KEEP THEM IN HYGIENIC CONDITIONS. PARKING FACILITIES ARE ALLOTTED TO THE MANAGEMENT, STAFF AND STUDENTS IN VARIOUS AREAS OF THE CAMPUS. LIBRARY - THE LIBRARY HAS ONE FULL TIME LIBRARIAN AND ONE SUPPORT STAFF. THE LIBRARY IS MAINTAINED REGULARLY. THE LIBRARIAN PLACES THE ORDER FOR REFERENCE BOOKS, TEXT BOOKS, PERIODICALS, NEWS PAPERS. BUDGET IS ALLOCATED IN THE BEGINNING OF THE YEAR AND REGULAR UPGRADATION IS HELD ACCORDING TO BUDGET. UNDER THE OBSERVATION OF THE LIBRARIAN, READING ROOM, COMPUTERS, PHOTOCOPYING MACHINE, QUESTION BANK AND ALL CUPBOARDS FOR READING MATERIAL ARE REGULARLY MAINTAINED. SPORTS COMPLEX- THE INSTITUTE DOES NOT HAVE PERMANENT PHYSICAL INSTRUCTOR APPOINTED BY THE GOVERNMENT. SO THE MANAGEMENT HAS APPOINTED MR. BRIJESH PRAJAPATI AS A PHYSICAL INSTRUCTOR. THE SPORTS ROOM AND SPORTS GROUND ARE PROPERLY MAINTAINED. REQUIRED GROUNDS AND FACILITIES ARE ALSO DEVELOPED. COMPUTERS - THE INSTITUTE HAS 162 COMPUTERS WHICH ARE MAINTAINED REGULARLY. FOR MAINTENANCE OF COMPUTERS AND ELECTRONIC GADGETS MR. MUKESH PATEL IS APPOINTED. YEARLY CONTRACT IS GIVEN TO HIM FOR MAINTENANCE. CLASS ROOMS - THE INSTITUTE HAS 22 CLASSROOMS. 4 NEW CLASS ROOMS ON THE SECOND FLOOR ARE BUILT. COMPUTERS, FURNITURE AND BENCHES ARE MAINTAINED PROPERLY. COLLEGE PEONS REGULARLY VISIT CLASSROOMS AND TAKE CARE OF THEIR MAINTENANCE.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREESHIP BY MANAGEMENT	124	1736000
Financial Support from Other Sources			
a) National	NOT APPLICABLE	0	0
b) International	NOT APPLICABLE	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFTSKILL DEVELOPMENT - LEADERSHIP SKILL	03/01/2019	300	GUJARAT UNIVERSITY
E-COMMUNICATION	12/06/2018	288	GUJARAT UNIVERSITY
RESEARCH METHODOLOGY	19/01/2019	288	GUJARAT UNIVERSITY

MARKET RESEARCH	12/06/2018	225	GUJARAT UNIVERSITY
WRITING SKILL	19/01/2019	225	GUJARAT UNIVERSITY
GRAMMAR FOUNDATION	17/01/2019	450	MR BHARATBHAI PATEL
COMMUNICATION SKILL	23/07/2018	350	TATA CONSULTANCY SERVICE
YOGA AND MEDITATION	21/06/2018	200	INSTITUTE
LANGUAGE LAB	21/09/2018	60	INSTITUTE
PSYCHOLOGICAL COUNSELLING	02/07/2018	32	INSTITUTE

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	LOK RAKSHAK DAL, GAUN SEVA EXAMINATION	10	10	1	1

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No data entered !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICA, LIC, TCS, PLACEMENT FAIR BY GOVERNMENT OF GUJARAT	253	57	NA		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	354	BA, BCOM	COMMERCE AND ARTS	UMIYA ARTS AND COMMERCE COLLEGE FOR GIRLS, SHRI H.K. ARTS	MA, MCOM

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	1	17001069
SLET	1	15533

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHEL MAHAKUMBH - KABADI	STATE	3
KHEL MAHAKUMBH - KHO KHO	STATE	3
PATRIOTIC SONG COMPETITION	INSTITUTE	110
CELEBRATION OF JANMASHTMI	INSTITUTE	350
COVER ARTIST BY RADIO MIRCHI TALENT SHOW	INSTITUTE	40
CELEBRATION OF YOUTH DAY	INSTITUTE	1000
MIMICRY	INSTITUTE	1000
INTER COLLEGE CHESS COMPETITION	GUJARAT UNIVERSITY	25
INTER COLLEGE KHO-KHO COMPETITION	GUJARAT UNIVERSITY	12
INTER COLLEGE KABBADI CHAMPIONSHIP	GUJARAT UNIVERSITY	12
INTER COLLEGE BOXING CHAMPIONSHIP	GUJARAT UNIVERSITY	3
INTER COLLEGE HOKEY CHAMPIONSHIP	GUJARAT UNIVERSITY	4
INTER COLLEGE POWER LIFTING CHAMPIONSHIP	GUJARAT UNIVERSITY	10
INTER COLLEGE ATHLETICS	GUJARAT UNIVERSITY	12
INTER COLLEGE CRICKET CHAMPIONSHIP	GUJARAT UNIVERSITY	16
KABBADI	NATIONAL	3
KHO-KHO	NATIONAL	1
CRICKET	NATIONAL	3
SOFTBALL	NATIONAL	5
3RD JUNIOR WEST ZONE SOFTBALL CHAMPIONSHIP	SOFTBALL ASSOCIATION	3
11TH SENIOR WEST ZONE SOFTBALL CHAMPIONSHIP	NATIONAL	8

40TH SENIO SOFTBALL CHAMPIONSHIP, NAGPUR	NATIONAL	13
9TH HOCKEY SENIOR NATIONAL CHAMPIONSHIP	NATIONAL	1
KHEL MAHAKUMBH - ATHLETICS	STATE	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE INSTITUTE HAS A VIBRANT STUDENTS COUNCIL WHICH IS CALLED STUDENTS PARLIAMENT. THE COLLEGE PRINCIPAL IS THE PRESIDENT OF THE STUDENTS PARLIAMENT. ALL THE CLASS REPRESENTATIVES AND HOSTEL REPRESENTATIVES ARE MEMBERS OF THE PARLIAMENT. THE ORGANIZING BODY OF THE STUDENTS PARLIAMENT IS UPLOADED ON COLLEGE WEBSITE. THE LINK IS ACADEMIC & ADMINISTRATIVE BODY- AT THE ACADEMIC LEVEL, THE INSTITUTE HAS STUDENTS SUPPORT PROGRAMME WHERE CLEVEREST TEACH THE WEAKER STUDENTS. THEY ARE INVOLVED IN THE ADMISSION PROCESS, HELP IN DATA ENTRY, LISTING OF STUDENTS AND VARIOUS OTHER ACTIVITIES. THEY EVEN PROVIDE MENTORING TO OTHER STUDENTS. LIST OF COMMITTEES IN WHICH THEY ARE INVOLVED- - IQAC COMMITTEE - LIBRARY COMMITTEE - NOTICE BOARD COMMITTEE - DISCIPLINE COMMITTEE - NUTRITIOUS BREAKFAST COMMITTEE - N.C.C. COMMITTEE - N.S.S. COMMITTEE - STUDENT SUPPORT PROGRAMME - CULTURAL COMMITTEE - SPORTS COMMITTEE

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association fosters the relationship between the alumni and almmater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth development and also the challenges before the institute. The Alumni Association - Nostalgia of our institute was officially formed in the year 2005 with a purpose to have a say in certain matters of our outgoing students for quality enhancement process of the institution. The Association organizes a meeting in the first month of each academic year and on all the national festivals like Independence Day and Republic Day. Contribution to the Institute- - Contribution amply to strengthen the infrastructure and Student Support Program. - Gift books to enhance our library. - Participation in college festivals. - Planning and execution of educational as well as entertainment Program. - Green Campaign Drive to uphold the green tradition of preserving environment and having eco-friendly activities. - The association normally endeavors to formulate the student welfare scheme to benefit the needy students who come from lower economical groups. - It has a very positive suggestions for NSS, NCC based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them. - Their contribution as supervision, as a visiting lecture and monetary help for the soft ball tournament is incredible. - Two of our Alumni were the guest of honour for the flag hoisting. - Help in library, Administrative, sports, cultural whenever the need arise. - Free guidance given. - Last year online

registration was implemented. - Books donated to Library. - Financially assist the students. Thus, Nostalgia in a way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and the existing students on one hand and the institute and society on the other.

5.4.2 – No. of enrolled Alumni:

2205

5.4.3 – Alumni contribution during the year (in Rupees) :

9450

5.4.4 – Meetings/activities organized by Alumni Association :

- 15 AUGUST 2018 - 26 JANUARY 2019 - 17 MARCH 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institutional administration is participatory in nature and decentralized. The principal who is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline, overall ambiance of the institution. She is assisted by the college council which consists of all Head of the Departments. Principal along with faculty members decide about the calendar of events, subject distribution, course plans lesson plans schedules, co-curricular and curricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal and university examination, internal assessments and all other regular academic activities. The college encourages participative management practices by constituting various committees. In each and every matter of college management is paramount. The management is involved 100% in every task, infrastructure and Program. The principal and all faculties are also involved. There is constant effort to increase education level and upgrade education system. The leadership of management is best. There is a pivotal role performed by governing body, management, principal, IQAC Committee, steering committee, teaching and non-teaching staff, supporting staff, student parliament, Alumni Association etc. to increase the level and standard of education. The principal represents looming challenges and tasks before management. The academic, financial, infrastructure development work is done through decentralisation. Likewise, Hostel work is done by decentralization. Each and every work is done 100% in every work. The presence of students scrutinized throughout the year and hence dropout ratio is nominal. The management, principal and even some faculties adopt financially weak and needy students and pay the fees of the whole academic year. Academic Programs, memorial lectures, inter-college competitions, expert lectures, Youth festival, sports achievement etc. are made possible only through the participation of management. The help of sister institute "UmiyaSansthan", Unjha is also sought as and when required. The college staff gave one day salary to management and management gave it to the Gujarat Government disaster fund at the time of disastrous flood which devastated Banaskantha district. Even the college girls virtually went to the flood affected area and gave out essentials to the people. The college girls participated in rescue operation for three days. Even, the fees amounting Rs. 1,50,000/- was paid by management when the college student named Patel Bindu went to Canada to participate in International Sports event. Every year, memorial lecture and competition is held in the remembrance of late president

shriRamdada and Mansukhdada. The management is involved 100% and also bears all the expenditure. In annual functions till date the below mentioned ministers remained present - - Shri Bhupendrabhai Chudasama- Education Minister, Govt. of Gujarat - Shri Kaushikbhai Patel - Revenue Minister, Govt. of Gujarat - Shri Vasubhai Patel - Vice President, KVC Education Trust - Smt. Anjaliben Rupani - Chief Minister Vijaybhai Rupani's Wife - Shri Himanshubhai Pandya - Vice Chancellor, Gujarat University The National level sports competition is sponsored by the management, faculties and alumni association. Today governance, the institute practices decentralization and participative management. Events and Programs in the institute are organized with the involvement, co-operation and participation of all stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	- The Principal encourages faculties to take active participation in curriculum. - Promote faculties to attend development workshops related to curriculum. - Prin. Dr. Sangeeta Ghate and Prof. Dr. Ajay Raval are members of the Board of Studies. - In the Department of English, Prof. Dr. Rupal Patel and Prof. Gargi Gohil have contributed in the syllabus related website www.englishgueta.in - In the orientation programme, the curriculum is discussed in detail among the students and the order of reference books is given to the librarian. - Curriculum related movies and video clippings are shown in the classroom.
Teaching and Learning	- Teachers are evaluated by students by filling of structured feedback forms. Forms are evaluated and analysis is given to the respective faculty for further improvement in teaching and learning. - Promotes faculty for the extensive Use of ICT in class room. - Faculty Exchange and Student Exchange Programmes are held. - Invited guest speakers, field visit, meet the author programme are such activities which enhances teaching and learning procedure. - Quiz Competition is organized at college and inter college level. - Teaching through smart boards and projectors. - Visit to www.englishgueta.in for youtube videos related to syllabus.
Examination and Evaluation	- Display of result on institute website - Monthly tests in the Department of Commerce. - Viva Voce in

the Department of English - Examination through Multi choice questions in SCOPE - Regular visit to www.Englishgueta.in by the students of the Department of English for MCQs, Model Question Papers. - Examination rules are displayed on College Website - Remuneration for evaluation of papers is given to the visiting faculties.

Research and Development

- API forms are filled by all faculties including the principal. So that all the faculties move towards self improvement in the field of research and development. - Faculty development programme for teachers in Specific area. - Orientation and Refresher courses for faculties. - Presentation of papers in State, National and International Seminars, Conferences and Symposia. - Encouragement to participate in one week faculty development programme organized by KCG. - Faculties are encouraged to chair various academic sessions. - Promote faculties to write articles in UGC approved journals and also of publication of books. - We have Ph.D. Centre for Ph.D. Guides.

Library, ICT and Physical Infrastructure / Instrumentation

- Computers with internet - Display of new arrivals in library - New Purchasing of text books, reference books and magazines - Maximum use of ICT in Teaching and Learning - Book Exhibition - Involvement of Students in Library Committee

Human Resource Management

- The college provides ample opportunities to faculties and administrative staff to display their skill. They are appointed in various committees as per their tests and interests and throughout the year different activities are conducted. - Students Parliament creates a close bondage among the students and jointly together they perform various activities like students support programme, participation in co-curricular activities etc. because of this Best result in all areas are found.

Industry Interaction / Collaboration

- Industrial visit by the Department of Commerce. This year, they visited Akshay Patra, Ahmedabad. - Organization of seminars and orientation sessions with eminent industrialist which provides a number of job opportunities

	to the students. - Campus interviews by the industries encourage students to acquire practical knowledge regarding their subjects. - Pre-Placement training to students. - MoUs and Linkages with industry.
Admission of Students	- Online admission in Arts, Commerce and M.Com. as per the rules of the Gujarat University and the Government of Gujarat. We strictly follow the prescribed reservation norms. Schedule Caste We display cut off marks of the previous year for information and guidance of prospective students. - The list of eligible student for admission on merit basis is displayed on the notice board. - For sports, the criteria is different. -Fees structure and subjects offered are properly displayed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ON THE COLLEGE WEBSITE YEARLY PLANNING, AGENDAS OF THE MEETING, ACADEMIC CALENDAR, UPCOMING EVENTS ARE DISPLAYED. MAXIMUM USE OF EMAIL FROM THE SIDE OF STUDENTS AND INFORMATION TO STUDENTS ARE GIVEN THROUGH EMAIL AND SMS.
Administration	CUSTOMIZED SOFTWARE IS DEVELOPED AND IT HAS BEEN USED FOR MULTI PURPOSES.
Finance and Accounts	ALL ACCOUNTS ARE DIGITALIZED.
Student Admission and Support	ADMISSION PROCESS IS ONLINE. FEES ARE GENERATED ELECTRONICALLY. ADMISSION BROCHURE, RULES AND REGULATIONS, SYLLABUS, COLLEGE TIMINGS, LIBRARY TIMINGS AND TIME TABLE ARE DISPLAYED ON COLLEGE WEBSITE.
Examination	UNIVERSITY QUESTION PAPERS, MODEL QUESTION PAPERS, MCQs, INTERNAL RESULTS, RULES AND REGULATIONS OF EXAMINATION, FORMS FOR RETEST AND RECHECKING, UNIVERSITY RANKER AND THEIR OPINIONS ARE ON COLLEGE WEBSITE.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	NA	19/04/2018	19/04/2018	30	5
2018	FDP	NA	10/08/2018	10/08/2018	30	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CEDA - CENTRE FOR EDUCATION DEVELOPMENT	1	01/01/2019	05/01/2019	01
COURSE WORK FOR PH.D.	1	26/11/2018	16/12/2018	01

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-Any achievement by employees are recognized by special column in -SANNIDHI,College Magazine -Free Wi-Fi, easy access to laptop and free photocopy facilities are given for academic purpose. -Free Eye checkup and Free Mammography for female staff was	- TUTION FEE WAIVER, BOOK BANK SUPPORT FOR THE WARDS OF THE SUPPORTING STAFF, -FESTIVAL ADVANCE, PAYABLE IN EASY INSTALLMENT, -FREE COMPUTER LITERACY TRAINING, -FINANCIAL SUPPORT IN CASE OF MAJOR ILLNESS, -EXEMPTION TO THEIR CHILDREN IN STUDY	-SARSWATI SAHAY SCHEME, -POOR STUDENT LIBRARY, -FREESHIP TO THE POOR AND NEEDY STUDENTS,-NUTRITIOUS AND HIGH PROTEIN FOOD FOR SPORTS STUDENTS,-EASY ACCESS TO RETEST FOR SPORTS STUDENTS,-ADOPTATION OF STUDENTS BY FACULTY AND MANAGEMENT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTION HAS AN AUDITOR NAMED SHRI V.V.PATEL WHO AUDITS ALL THE ACCOUNTS YEARLY. APART FROM THIS, THE COLLEGE MANAGEMENT TAKES ACTIVE INTEREST IN MAPPING ALL ROUND DEVELOPMENT OF THE INSTITUTION. SO THEY ALSO INSIST YEARLY AUDIT OF THE INSTITUTE. THE INSTITUTION WAS ALSO ASSESSED BY THE DEPARTMENT OF HIGHER EDUCATION OF THE STATE OF GUJARAT. THE LAST AUDIT DONE FOR OUR ACCOUNTS IS IN MAY, 2019. THERE ARE NO ADVERSE COMMENTS OR AUDIT OBJECTIONS.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No data entered !!!		

6.4.3 – Total corpus fund generated

No data entered !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

BREAST CANCER AWARENESS PROGRAMME, EYE CHECKUP PROGRAMME, IN NSS CAMP, PARENTS WERE HOST AND WHOLE MANAGEMENT WAS DONE BY THE PARENTS, CONTRIBUTION OF PARENTS IN
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6.5.3 – Development programmes for support staff (at least three)

ORGANISED WORKSHOP ON -HOW TO DEAL WITH WORK PRESSURE, VISIT TO THE CIVIL HOSPITAL, PARTICIPATED IN A LECTURE ON HYGENE AND SENITATION

6.5.4 – Post Accreditation initiative(s) (mention at least three)

EXTENSIVE PLACEMENT ACTIVITIES, PSYCHOLOGICAL COUNSELING, USED MLA FUNDS FOR CAMPUS DEVELOPMENT, APPROVED NATIONAL SEMINAR, INCREASED MOUS AND LINKAGES
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	MOU WITH LIC OF INDIA	20/06/2018	24/09/2018	24/09/2018	1
2018	MOU WITH ICA	20/06/2018	14/07/2018	14/07/2018	1
2019	RANKED IN INDIA TODAY	20/06/2018	27/05/2019	27/05/2019	1
2018	INTRODUCTION OF THREE SUBJECTS	27/03/2018	24/04/2018	24/04/2018	1
2018	FEEDBACK FROM STUDENTS	01/01/2019	25/02/2019	25/02/2019	350

2018	FEEDBACK FROM PARENTS	20/06/2018	15/09/2018	15/09/2018	220
2018	PARTICIPATION IN GSIRF	20/06/2018	24/11/2018	24/11/2018	1
2018	PARTICIPATION IN NIRF	20/06/2018	20/10/2018	20/10/2018	1

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	19/01/2019	25/01/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No data entered !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	25	25	16/07/2018	09	VIDYA VADE SAUNO UDAY	TEACHING AT GOTA HOUSING SLUM AREA	15
2018	40	40	13/07/2018	09	REGULAR VISIT TO OLD AGE HOME	TO MAKE SOCIAL RESPONSIBLE	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No data entered !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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YOGA AND MEDIATION	21/06/2018	21/06/2018	200
VISIT TO GANDHI ASHRAM BY SOCIOLOGY DEPARTMENT	29/12/2018	29/12/2018	39
VISIT TO DHARTI VIKAS MANDAL, AHMEDABAD	21/01/2019	21/01/2019	25
PUSTAK GYAN PRATIBHA KASOTI	25/01/2019	25/01/2019	3
CELEBRATED RAKSHABANDHAN WITH TRAFFIC POLICE, AHMEDABAD	24/08/2018	24/08/2018	15
PARTICIPATED WOMEN EMPOWERMENT WEEK	16/08/2018	23/08/2018	45
INSTITUTIONAL SOCIAL RESPONSIBILITY PROGRAMME	07/07/2018	15/02/2019	10
INVITED JAY VASAVDA TO SPEAK ON CONFIDENCE BUILDING AND MIND POWER	21/08/2018	21/08/2018	200
TEACHERS DAY CELEBRATION	05/09/2018	05/09/2018	1500
CELEBRATION OF GANDHI JAYANTI	02/10/2018	02/10/2018	1500
CELEBRATION OF NATIONAL YOUTH DAY	12/01/2019	12/01/2019	1600

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ENERGY CONSERVATION : ARCHITECTURE OF THE BUILDING IS SUCH THAT MINIMUM TUBE LIGHTS ARE REQUIRED. LED TUBE LIGHTS AND FANS ARE USED ONLY AT THE TIME OF REQUIREMENT. ACs ARE USED ONLY WHEN TEMPERATURE IS NOT COMFORTABLE.
USE OF RENEWAL ABLE ENERGY: WE HAVE FOOD WASTE AND COOKING WASTE RENEWABLE SYSTEM AT HOSTEL.
WATER HARVESTING : WE HAVE PERCOLATE WELL. EAT STORES RAIN WATER.
EFFORTS FOR CARBON NEUTRALITY : THE COLLEGE IS ECO FRIENDLY. WE HAVE DONE GREEN AUDIT.
TREE PLANTATION: THERE ARE NEARLY SIX HUNDRED TREES AND PLANTS IN OUR CAMPUS.WE HAVE ARYUVEDIC GARDEN.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Vocational Courses in Sync with Curriculum, 2. Inculcating Social Responsibilities
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.umiyacollege.org/documents/BEST-PRACTICES-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Vision of the Institution is- Empowerment is the key to success and happiness. No other thing empowers a person as Education and knowledge does. Vision of this institute is to provide education to each and every girl of rural and semi rural area. Since the inception of this institute till today, majority of the students come from rural area. Girls from 159 villages and 52 from semi rural area come to study here. We plan various activities for their Education and Empowerment. URMI - Collegiate Women Development Cell makes several efforts for shikshan-Education, seva-service, swasthya-Health, suraksha-safety, swarogari-self employment. - Shikshan-Efforts are been made to not only provide Education but to teach self skills, life skills through various short term courses, create awareness of various social, economic and environmental and gender issues. We had invited two motivational speakers shree Jay Vasavada and Sheetal Panchal. CWDC teaches life skills as Decision making, endurance, tolerance, patience, selfless services etc. Apart from this, students were taken to provide institutions to meet Experts of their subjects. - Swasthya - Thallesemia awareness lectures were done and hemoglobin test was done by Indian Red Cross Society for 257 first year students. Parents of Minor Thallesemia students were counselled. - HIV AIDS awareness campaign was undertaken in campus and surrounding area - Cervical cancer and breast cancer awareness lectures were organised - Psychological counselling of 82 girls -230 sitting was done by psychologist Dr. Preeti Tiwari - Demonstration of Nutritious food was done on every Wednesday - Suraksha- We had organized lecture series of Shri O.P. Sharma on Sexual harassment at work place. We also invited retired Judge shri B.N. Vyas to talk to students about domestic violence. We made students download Abhyam Application on their Mobile Phone, and we educated each and every student about 3Rs -Recognize, Resist and Report of sexual abuse. - Sewa- Lots of work was done under this initiative. Each students has been participating in it. Several work such as teaching children of slum Area, doing regular voluntary work at old age home and deaf and dumb school and distributing 2600 items to school students of tribal villages. - Swarogari - Women Empowerment Programme were arranged all throughout in which students were given training for self empowerment. They were even send for various seminars.

Provide the weblink of the institution

http://www.umiyacollege.org/documents/INSTITUTIONAL_DEVELOPMENT.pdf

8.Future Plans of Actions for Next Academic Year

SUBMISSION OF SELF STUDY REPORT ACQUIRE ISBN FOR COLLEGE MAGAZINE SANNIDHI MAKE ONE MOOC, RECONSTRUCT OR REBUILD DIGITAL LANGUAGE LAB BUILD PSYCHOLOGY LAB START READING BOOK CLUB START SMART STUDENT CAMPAIGN APPLY FOR GREEN AUDIT MAKE CAMPUS PLASTIC FREE PUT MAXIMUM EFFORTS TO MAKE ADMIN OFFICE PAPER FREE E.G. GENERATE ERECEIPTS, ENOTICE ETC START SPOKEN SANSKRIT AND CONDUCT HINDI EXAM FOR PRATHMA TO KOVID , MAKE NECESSARY ADDITION IN INFRASTRUCTURE PARTICIPATE IN GUJARAT STATE RANKING FRAME WORK PLANNING AND IMPLEMENTING SPECIAL FUNDS FOR STUDENTS INNOVATIVE IDEAS ORIENT NEWLY RECRUITED TEACHERS TO WRITE PROPOSALS LOOK POSSIBILITIES FOR AFFILIATION WITH SOMNATH SANSKRIT UNIVERSITY AND GUJARAT VIDHYAPITH PURCHASE OF E, MAKE QUALITY SUSTENANCE EFFORTS FOCUS ON OUT OF CLASS, ACHIEVING ONE MORE MILESTONE IN TEACHING QUALITY AND STAFF DEVELOPMENT MAKE NECESSARY INFRASTRUCTURAL CHANGES IN LIBRARY INITIATE AND ARRANGE INTERNSHIPS FOR SEMESTER 1, SEMESTER 3, SEMESTER 5 SOCIOLOGY STUDENTS LEARN FROM WELL PERFORMING COLLEGES GEAR UP FOR COMPETENCY BASED EDUCATION, ESPECIALLY FOR INSTRUCTION,

ASSESSMENT, GRADING AND ACADEMIC REPORTING ENSURE LEARNING OUTCOME WORK ON GOALS, OBJECTIVES AND OUTCOMES CATEGORIZE LEARNING GOALS INTO SHORT TERM OUTCOMES, INTERMEDIATE OUTCOMES AND LONG TERM OUTCOMES ENGAGE STUDENTS DEEPLY INTO LEARNING ACTIVITY ORGANIZE COMPETITION ON INNOVATIVE IDEA ORGANIZE OPEN FORUM FOR PRESENTING GRIEVANCES MAKE STUDENTS TO CREATE AWARENESS OF PARTICIPATION OF ALL VILLAGERS REGARDING LOKSABHA ELECTION, THROUGH FILLING ASSURANCE FORM AND STREET PLAY SEND PROPOSAL FOR NAAC SPONSORED SEMINAR CONDUCT G.K. EXAM. REBUILD COMPUTER LABORATORY